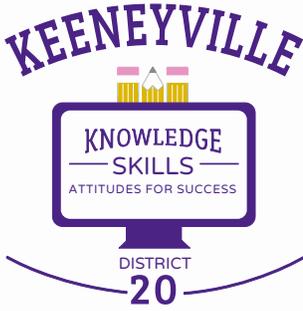


Keeneyville Elementary School District 20

2017 REPORT TO THE COMMUNITY



On a mission to ignite the power and potential of each student



District 20 Celebrates 120 Years

On October 4, 1897, Lake Street School District 20 opened a one room schoolhouse with only nine students. Over the next one hundred and twenty years, the district changed its name, expanded to include four villages and added facilities to accommodate student population growth.

Today, with over 1,500 students and a teaching staff of 115, Keeneyville Elementary School District 20 is the largest sending district to Lake Park High School District 108 and serves the residents of Bloomingdale, Hanover Park, Keeneyville and Roselle. Our history has called for much flexibility and creative resource utilization, and the communities served by District 20 can take pride in their schools and their accomplishments.



Dr. Connolly listens in on a student's project during the 2017 Enrichment Exposition. During the event, students from Greenbrook and Waterbury Elementary Schools shared work they completed in topics that ranged from careers in science to interactive word problems.

Superintendent's Welcome

“We are on a mission to ignite the power and potential of each student.”

It is with great pleasure that I present to you the inaugural Keeneyville Elementary School District 20 Report to the Community. We have much to be proud of in District 20, and this report will provide our stakeholders with information on our successes and accomplishments for the 2016 – 2017 school year. It also provides a glimpse into the continual work required to build a strong foundation for the future success of our students.

In February 2016, a group of dedicated parents, staff members and administrators worked collaboratively with the District 20 Board of Education to develop a strategic plan to guide our district through the 2018 - 2019 school year. The result was a new mission statement: “To ignite the power and potential of each student” and a strategic plan to set a clear path toward ensuring all District 20 students receive a quality 21st century public education.

As our strategic plan completes its first year, we take a moment to pause and reflect on where we are now and where we are headed in the future.

We are proud of our continued commitment to advancing curriculum and instruction, increasing the use of technology, meeting the unique needs of all of our students, providing a safe and supportive school environment, maintaining strong facilities and finances and fostering a strong culture of community and collaboration.

During the current school year, we made great strides toward the implementation of our 1:1 student technology program. Our faculty and staff worked diligently using technology as a resource to support learning, and we are very proud that our efforts are paying off. We see greater engagement, deeper thinking and enhanced creativity from our students. These are skills that will help our students compete in a rapidly changing global economy.

We are also pleased to report that through the efforts of many in the district, we will fully implement our 1:1 program in August 2017 by providing all second through eighth grade students a Chromebook to use on a daily basis as a critical tool for learning. This is one year ahead of schedule.

The future of school funding in Illinois is still very much in doubt. We do not know from year to year what kind of state and federal resources we will be able to count on, but our Board of Education has worked hard to ensure an education budget that meets our priorities and is balanced. The Board has a commitment to being good stewards of local taxpayer resources, and we were very pleased to be able to move forward on several initiatives this year.

And now I invite you to step inside District 20. We're glad you're here.

Respectfully,

Dr. Michael Connolly
Superintendent of Schools
mconnolly@esd20.org
 @KeeneyvilleSupt

“As our strategic plan completes its first year, we take a moment to pause and reflect on where we are now and where we are headed in the future.”



In April, District 20 bid a fond farewell to retiring Board of Education President Scott Williams (2009 – 2017) and Board Member Jim Novak (2013 – 2017). From left, Jim Novak and Scott Williams are pictured with newly elected Board Members, Terry Walloch and Jennifer Kuban.

Board of Education Focuses on Six Themes in its Strategic Plan

The District 20 Board of Education consists of seven elected members who worked collaboratively to set goals and monitor the success of the district. They are a team committed to ensuring that a balanced budget is maintained while District 20 students receive a top-notch education. Monthly meetings are open to the public.

Through the strategic plan, six areas of focus were adopted by the Board of Education in 2016. Board members actively participate in the advancement of the plan by attending meetings, providing input and reporting to the group on the progress of each of the six themes.

2016-2019 Strategic Plan Themes

Theme 1: Curriculum, Instruction and Assessment

Goals that were set and achieved this year included the formation of a District Curriculum Council and the creation of a three-year Professional Development Plan. The Curriculum Council was asked to conduct an audit of the current core curriculum, prioritize needs and establish a curriculum review and renewal process. A high priority was placed on the effort to continue to offer quality programs in fine arts, improve library resources and provide full day kindergarten.

District 20's budget has carefully allocated resources to purchase new and updated learning materials that support rigorous instruction in mathematics and incorporate both Next Generation Science and new Social Studies Standards into the curriculum.

Theme 2: Technology

Work to expand the scope and responsibilities of the Technology Committee and create a long-range technology plan was the focus of this theme. By year's end, the goal to increase the infrastructure capacity in the District was initiated, and the successful roll out of the 1:1 pilot program was completed. Instructional coaching positions were created to provide support to staff and students in regards to technology and Science, Technology, Engineering and Math (STEM) initiatives.

The District allocated funds to purchase additional Chromebooks to achieve a 1:1 program where all students in grades two through eight will have daily access to a laptop computer at the beginning of the 2017-2018 school year. This is one year ahead of schedule.

Theme 3: Meeting the Unique Needs of Children

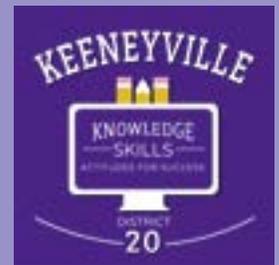
The focus of this theme is to continually monitor the effectiveness of special programs and make recommendations for improvements. This includes Special Education, English Language Learners, 504 plans, reading support, early childhood and enrichment programming.

A two-year longitudinal study of preschool students was completed to create a baseline for future achievement. Staff training was conducted and the goal was set to create a multi-tiered system of support for students in regards to reading and math interventions. The District is committed to continuing its preschool program to ensure kindergarten readiness.

Theme 4: Student life

This theme examines the District's Social Emotional Learning curriculum, compares it to the State requirements and looks to create a new integrated and coordinated program. Our goal is to meet the needs of each student while supporting the growth and achievement of the entire student body.

continued on page 7



Contact the District 20 Board of Education

Stakeholders who wish to contact the District 20 Board of Education can send an email to: BoardOfEducation@esd20.org. Those interested in contacting an individual member can find contact information below:

2017-2018 Board of Education

Mrs. Heather Weishaar
President
hweishaar@esd20.org

Mrs. Sara Bruno
Vice President
sbruno@esd20.org

Mrs. Andrea Schnorr
Secretary
aschnorr@esd20.org

Mrs. Darletta Anderson
Board Member
danderson@esd20.org

Mrs. April Dislers
Board Member
adislers@esd20.org

Mrs. Jennifer Kuban
Board Member
jkuban@esd20.org

Mr. Terry Walloch
Board Member
twalloch@esd20.org

2017-18 Meeting Dates

August 17, 2017
September 28, 2017
October 26, 2017
November 30, 2017
December 21, 2018
January 25, 2018
February 22, 2018
March 22, 2018
April 26, 2018
May 24, 2018
June 28, 2018

District 20 Receives Google Distinction

Keeneyville Elementary School District 20 First to Earn Google for Education Reference District Distinction in DuPage County

Keeneyville Elementary School District 20 places a high priority on the crucial role technology plays in student success in the classroom and beyond. For their efforts, the District was recently named a Google for Education Reference District. District 20 is the first in DuPage County and one of only six Illinois districts to earn this honor. The program, sponsored by Google, invited schools and districts to apply based on their ability to demonstrate vision and leadership through their strong adoption of Google for Education technology to drive positive learning outcomes. District 20 received the invitation to apply in March based on their strong usage of G Suite for Education tools and Chromebooks.



“Your organization is doing exemplary things with Google tools, and you’re joining a select group of innovative districts and independent schools,” read a statement released by Google. “We know you must have a strong vision and stories of how you’re transforming education with technology. We would love to share your experience and expertise with others.”

Schools and districts with this distinction are considered educational innovators and asked by the Google for Education program to share their experiences, learnings and best practices with others.

“This is so exciting to receive recognition for the hard work that our teachers have done; for the cool things our kids have done,” stated Emmie Pawlak, Director of Teaching and Learning for District 20.



SOCIAL EMOTIONAL LEARNING (SEL)

Building positive classroom communities, respect & pride

Through an ongoing partnership with the DuPage County Regional Office of Education and the Collaborative for Academic, Social, and Emotional Learning (CASEL), Keeneyville District 20 has placed a special emphasis on social-emotional learning to ensure students develop strong social-emotional skills.

Research provided by CASEL shows that 93 percent of teachers believe focusing on SEL development is important, and employers require their employees to have strong SEL skills such as communication, adaptability, decision-making and problem solving in order to be successful in the workplace.

By focusing on positive social skills, building positive classroom communities and implementing a positive behavior reinforcement system (PBIS: Positive Behavioral Interventions and Supports), District 20 is continually emphasizing a learning environment based on mutual respect, positive relationships, personal responsibility, personal determination and problem solving skills.

As a result, the District has witnessed a decline in disciplinary issues, continual improvement in regards to academic achievement and a strong student sense of belonging, pride and community.



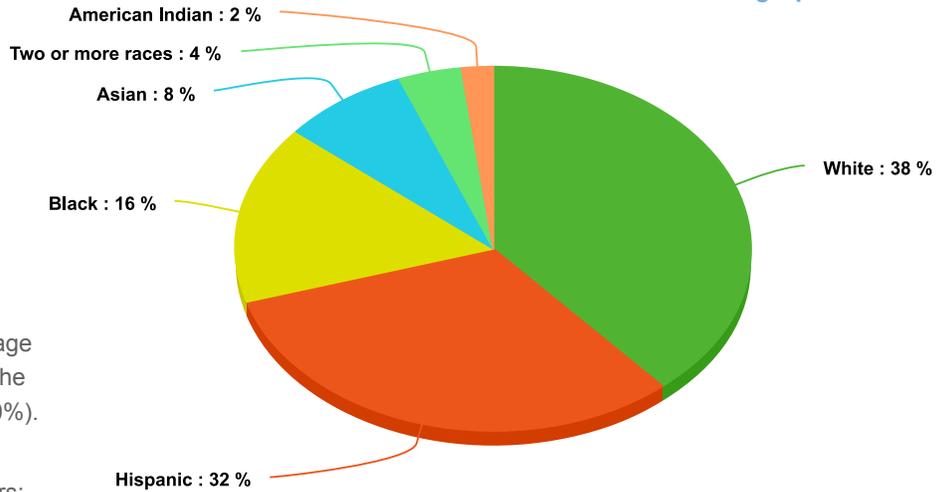
DISTRICT SCHOOL REPORT CARD

Based on the 2015-2016 Illinois At-A-Glance Report Card

Student Population: 1,525
 Academic Success: 62% of students approached, met or exceeded state standards on the PARCC Assessment which is equal to the State average.
 Keeneyville students are slightly above State average in attendance at 95% (State 94%) and well below the State average for truancy rate at only 2% (State 10%).
 Mobility rate is at the State level with 12%.

Additional data: Low income: 43%, English Learners: 18%, Students With Disabilities: 15%, Homeless: 2%

District 20 Demographics



Assessment Information

Results show continued student growth

District 20 students participate in a variety of assessments throughout the school year to allow staff members to see the whole child and provide the supports needed for growth. Teachers use multiple sources of data to inform their instruction and ensure that classrooms are places that support the individual learning needs of students.

During the 2016-2017 school year, District 20 saw continued student growth on the Northwest Evaluation Association Measures of Academic Progress (NWEA MAP) assessments. Given three times per year, these assessments indicate many

students meet their individual growth targets in mathematics and English language arts. In fact, the majority of grade levels perform at or above the national average on NWEA MAP assessments. District 20 also witnessed amazing growth in reading levels of students in kindergarten through fifth grade as evidenced by Fountas and Pinnell reading assessments.

District 20 is proud of the achievement that saw 41 percent of eighth-grade students pass Algebra 1 prior to entering high school, which is 13 percent higher than the average across the state of Illinois.

District Finance Instructional Spending per Pupil*

DISTRICT	STATE
2013: \$6,601	2013: \$7,094
2014: \$6,651	2014: \$7,419
2015: \$6,658	2015: \$7,712

*Based on the Illinois At-A-Glance Report Card and includes only the activities directly dealing with the teaching of students or the interaction between teachers and students.

Operational Spending per Pupil*

DISTRICT	STATE
2013: \$11,659	2013: \$12,045
2014: \$12,040	2014: \$12,521
2015: \$11,968	2015: \$12,821

*Based on the Illinois At-A-Glance Report Card and includes all costs for overall operations in the district including Instructional Spending. It excludes summer school, adult education, capital expenditures and long-term debt payments.



Financial Recognition

Keeneyville Elementary School District was placed on the Illinois State Board of Education (ISBE) Financial Recognition list. District 20 joins just 66% of Illinois schools in receiving this rating which demonstrates fiscal responsibility.

Excellence Rating for Financial Reporting

District 20 received a Certificate of Achievement for Excellence in Financial Reporting by the Government Finance Officers Association (GFOA). This recognition, based on the District's comprehensive annual financial report, is the highest form of recognition in the area of governmental accounting and financial reporting and represents a significant accomplishment by a District and its leadership.

District 20 Debuts Theater Program

In May, District 20 debuted its theater program with several performances of *The Wizard of Oz: Young Performers Edition*. Students in fifth through eighth grades were invited to audition, and over 80 students were involved as actors, singers, stage designers, make-up artists and musicians.

The selection of the *Wizard of Oz* was an intentional one as District 20 sought to not only offer an artistic outlet for students, but also tie the experience into the District's social and emotional learning initiative. Elementary school students attended special morning performances while middle school students were provided free tickets to attend the evening and matinee shows.

In the classroom, teachers prepared students by discussing responsible behavior expectations while attending a play. The district's Social and Emotional Committee prepared pre and post activities for all students to participate in which included discussions related to communicating effectively by listening and speaking, demonstrating a positive attitude toward themselves and others, identifying feelings and emotions and expressing



them in acceptable ways, demonstrating respect and how to work cooperatively with others. Life lessons from the story's major themes were also explored after watching the performance.

Information regarding the 2018 theater production will be posted on the District 20 website when details becomes available.

Recognition



Elementary Science Olympiad

Third, fourth and fifth grade students from Greenbrook and Waterbury competed in the Second Annual Elementary Science Olympiad Competition bringing home medals in nine of the twelve areas of competition. The students prepared during weekly after-school sessions that focused on a gamut of science related activities that included weather, anatomy, geology and bridge building. The event brings students from all over the suburbs to compete.

Tech 2017

The annual "Students for the Information Age" TECH 2017 was held on May 9 at the Illinois State Capital building in Springfield. Students from Spring Wood Middle School were selected through an application process to present on their utilization of an online video program called WeVIDEO for a class project.

The purpose of TECH 2017 is to raise awareness of the critical role technology plays in preparing students to succeed in today's world and to demonstrate the need for increased funding for classroom technology. At the event, students met with the public and members of the Illinois State Senate and House of Representatives to demonstrate how technology is being used in the classroom.

The Spring Wood project took place during Language Arts and challenged students to complete a research project on a person who was rejected by society and then later accepted. The middle school students worked in pairs and conducted research, drafted scripts and

recorded their projects using WeVIDEO. The students shared their project during the event and explained how technology helped increase student engagement and class participation.



Strategic Plan *continued from page 3*

After parents voiced the need to expand extracurricular opportunities for elementary students, District 20 increased its budget to fund additional opportunities. This resulted in a variety of new activities and clubs at Greenbrook and Waterbury ranging from running, dance and yoga to drama, science and computer coding providing student learning well beyond the school day.

This year's budget also provided for the debut of the District's extracurricular theater program which allowed fifth through eighth grade students a venue to express their individual talents. A strong emphasis was placed on social emotional learning and tied into classroom curriculum.

Theme 5: Community, Collaboration and Culture

During the 2016 – 2017 school year, recommendations were developed to improve communication both internally and externally. A Wellness Committee was created and improvements were made to the District's website, e-newsletter and social media platforms. The creation of this annual report is also a product of this theme to provide all stakeholders a look inside School District 20.

Theme 6: Finance and Facilities

District 20 continuously and proactively monitors finances, fund balances and its budget to ensure fiscal stability. This theme focuses on exploring new revenue sources including but not limited to grants and business partnerships while updating a long range facilities plan for all schools.

This spring, a comprehensive master facility plan was completed to analyze current facilities. Recommendations were made to the Board to ensure that buildings possess the space and design necessary to support 21st century learning. Future facility updates are currently being considered by the Board of Education and administration.



Developmental Screenings for Preschool Students

District 20 offers preschool screenings several times a year to look at areas of development, including pre-readiness skills, communication, social/emotional development and fine and gross motor skills. Participation in the screening will determine if a child qualifies for no-cost preschool at the Keeneyville Early Childhood Center.

Screening dates for three and four-year-old children will be held at the Keeneyville Early Childhood Center located at 5212 Arlington Circle on September 1 and November 3, 2017 and May 4 and 25, 2018. Parents and guardians will receive information in the mail explaining the screening process along with forms to complete. There is a limited number of spots available in the District 20 Preschool for All program. Children determined to be at-risk will be placed immediately or added to a waiting list. Please contact Donna Rivard at 630-894-4008 for more information or to schedule a screening.

District 20 also partners with the DuPage Parents as Teachers program that focuses on children birth through three years of age. For more information on this program, please contact Lenny Rivota at 630-407-5783.

Spotlight on Schools

Preschool

Early Childhood Center Pre-K

5212 Arlington Circle, Hanover Park
630-894-4544

Principal: Mr. John Gustafson
Student Enrollment: 83

Elementary Schools

Greenbrook Elementary School K-5

5208 Arlington Circle, Hanover Park
630-894-4544

Principal: Mr. John Gustafson
jgustafson@esd20.org
@MrGGreenbrook
Student Enrollment: 583

Waterbury Elementary School K-5

355 S. Rodenburg Road, Roselle
630-893-8180

Principal: Dr. Debbie Guzan
dguzan@esd20.org
@WBPrincipal
Student Enrollment: 478

Middle School

Spring Wood Middle School 6-8

5540 Arlington Drive E, Hanover Park
630-893-8900

Principal: Dr. Roslyn Martin
rmartin@esd20.org
Student Enrollment: 491





Keeneyville Elementary School District 20
5540 Arlington Drive E
Hanover Park, Illinois 60133

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AT KEENEYVILLE ELEMENTARY SCHOOL DISTRICT 20

We believe:

- All students have unique strengths and talents and excel in a rigorous, supportive environment.
- Students learn best in a safe, secure and respectful atmosphere.
- Our diversity enhances student learning and life experiences.
- Partnerships among school, home and community are essential to success.
- District resources must be managed responsively and efficiently.
- Student growth is ignited by inspiring passion, uncovering knowledge, and developing personal relationships.



Keeneyville Elementary School District 20

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Administration

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Mr. Art Andersen
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Please visit our website and follow us on Facebook and Twitter (#ESD20learns)

