



Waterbury School

School Improvement Plan
October 23, 2008

Goals FY09



Waterbury FY09 SIP Team

Beth Carow, Principal
Deena McLoughlin, Asst. Principal
Faith Bass, Kindergarten
Linda Lee, Second Grade
Karen Sabados, Third Grade
Pat Fogarty, Fourth Grade
Tom Pouloupoulos, Fourth Grade
Annie Hartigan, Fifth Grade
Julie Gates, Reading Specialist
Terry Skroch, Special Education



Mission

The mission of Waterbury School is to instruct, encourage, and nurture all students to reach their maximum learning potential in a safe environment. Each student will be accepted as an individual and guided to become responsible, caring citizens. We will communicate our successes and academic achievements to our parents, students, staff, and community. August, 2004



Waterbury Belief Statements

We believe our children's education is a shared responsibility among staff, parents, and the community.

We believe that a positive self-concept and social/emotional health is imperative in order to learn.

We believe that high expectations promote academic and behavioral success.

We believe all students learn at different rates and with different styles.

We believe in enrichment and intervention.

We believe that all teaching and learning is based on 21st Century Skills: Out-of-the-box Thinking, Writing to Communicate, Working in Groups, and Technology

We believe that staff development should be continuous and relevant.

We believe that instructional time should be guarded.

We believe all assessments should be tools to guide instruction and promote student success.

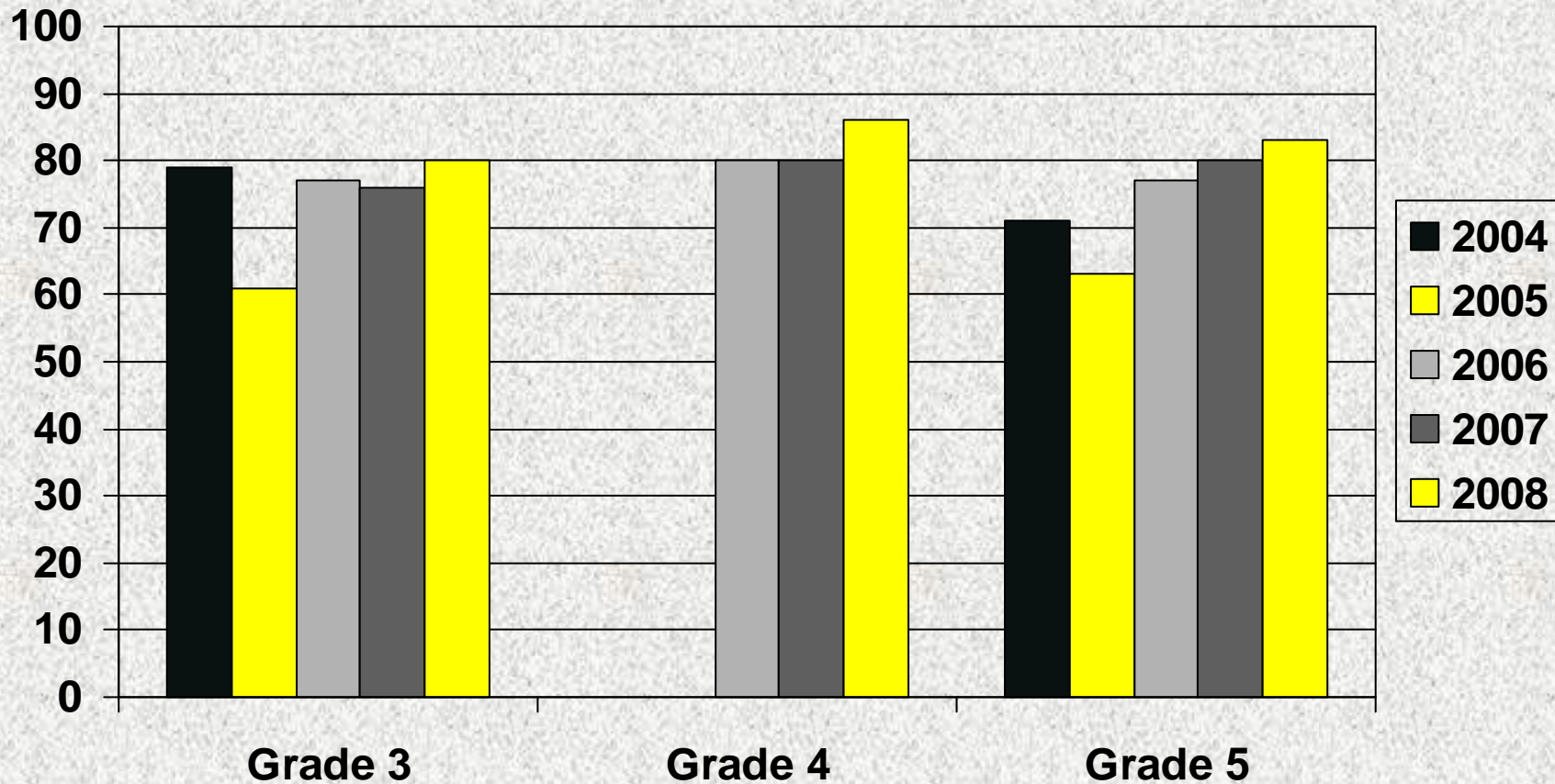
We believe that leadership should come from a variety of people and decisions should be shared by all stakeholders.

We believe that a positive school climate is essential to learning.

FY08 Goal 1 Reading

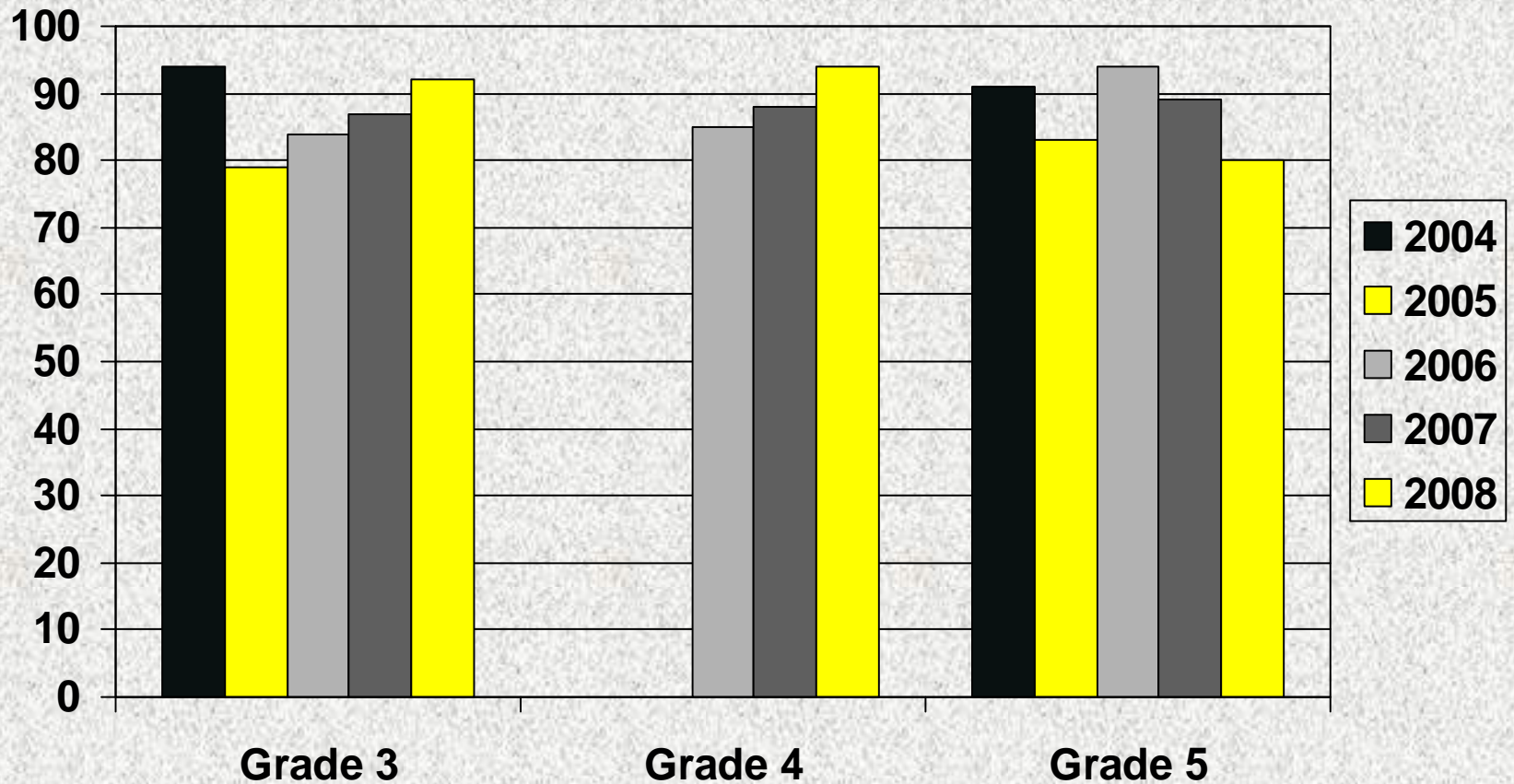
FY80% meets/exceeds Gr. 3,4

85% meets/exceeds Grade 5



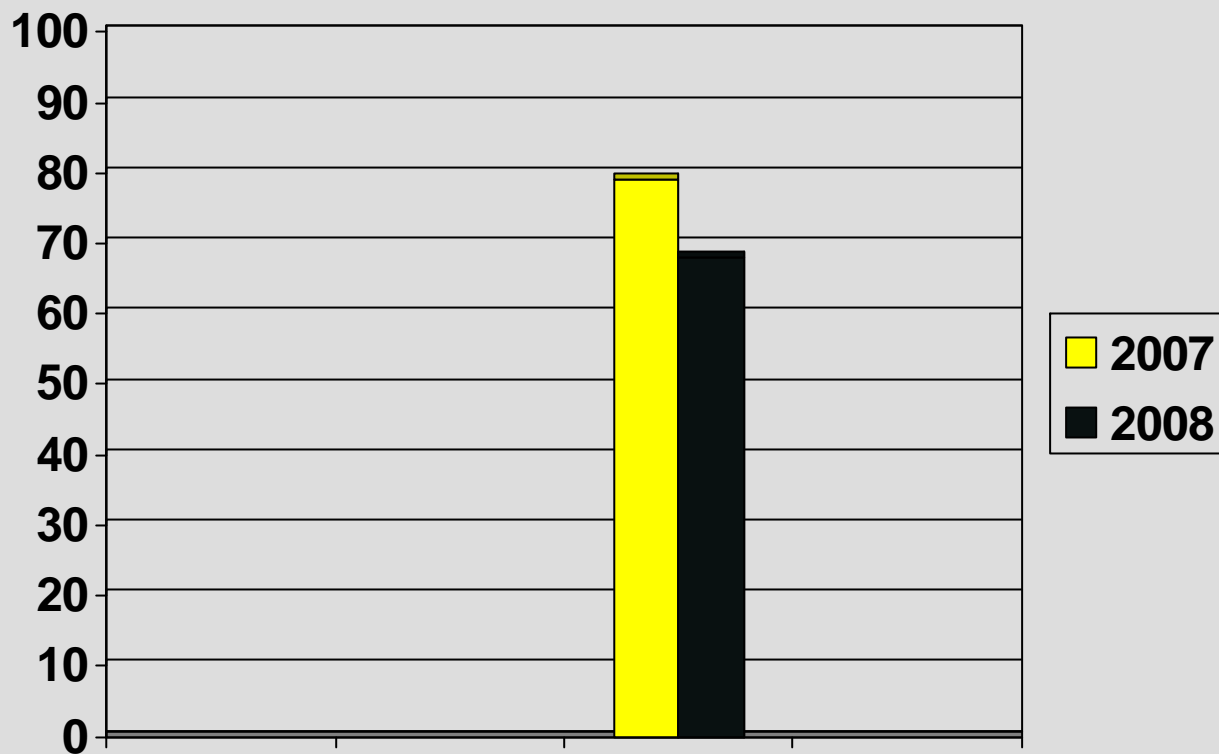
FY08 Goal 2 Math

85% meets/exceeds Gr. 3
90% meets/exceeds Gr. 4, 5



FY08 Goal 3 Writing

FY08: 85% meet/exceed in Grade 5



FY08 Goal 4 Character Development

85% of students will feel respected in school as measured by survey and data from PBIS Program



SIP Plan FY09

Goal #1 Reading: 87% of all students meet/exceed in total reading scores as measured by ISAT tests

- Screen all students three times per year K-5 in reading fluency.
- Continue vocabulary instruction according to *Marzano* blueprint (pre-post-)
- Monitor data through local assessments: district assessments, Webgrader
- SIP Study Group: Support students struggling with reading concepts.

Goal #2 Math: 92 % of all students meet or exceed in total math scores as measured by ISAT tests

- ISAT Item Analysis
- Implement district assessments focused on communication and problem solving
- SIP Study Group: Investigate and implement intervention strategies

FY09 Goals (con't)

Goal #3 Writing: 85% of all students meet/exceed in writing scores as measured by ISAT tests

- Pilot implementation of 6+1 Writing Traits
- 6+1 Study Group
- Implementation of focused support as identified by district assessments

Goal #4 Character Development: 100% of students will respond positively to survey statements regarding respectfulness, safety and positive climate

- Continued implementation of "cool tools" and monitoring progress using data
- Monthly Character Counts Assemblies, writing assignments, discussions, common vocabulary in *CC* and *Filling Your Bucket*