

## Keeneyville Elementary School District 20

### **Social Studies Philosophy**

The purpose of Social Studies in District 20 is to help students develop the necessary skills to be effective citizens who participate in critical decision making for the public good in our democratic society. Effective citizens in a democracy respect the richness and diversity of individuals from many cultures, and exhibit tolerance toward their values and religious beliefs. Through the integration of history, geography, economics, and political and social systems, students should be able to make connections between their lives and the events of the past to enrich the present and plan for the future.

The Illinois Learning Standards and the District 20 Graduate Profile frame the District 20 Social Studies curriculum. The content of the curriculum reflects topics that are age-appropriate and meaningfully engage students at each grade level. A spirit of inquiry and investigation form the basis of instructional practices in the delivery of the Social Studies curriculum. By teaching students to use historical analysis as a tool in District 20 classrooms, students should be able to express themselves orally and in writing while questioning, interpreting, and reflecting upon the various content areas in the social sciences.

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