

Software Evaluation Instrument

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Evaluator

School

Software Title

Date

Cost

Company

Targeted Age/Grade Level(s)

Subject Area(s)

Format (Circle one or specify)

Platform: Windows XP, Windows Vista Other_____

Does this program have a network version? Yes No

The program operates in a linear or nonlinear orientation. Linear Nonlinear

Purpose (Circle one or specify)

Drill/Practice Productivity Assessment Constructivist/Critical Thinking Other_____

Directions for remaining sections of this Software Evaluation Instrument

Please rate each of the following on a scale of 1 to 4 using the following key:

1 = Weak 2 = Moderate 3 = Strong 4 = Excellent ? = Do not know or do not understand NA = Not applicable to this program

If you have any specific comments either in favor of or opposed to this software, please attach a separate sheet.

Curriculum/Goals

____ The program demonstrates clear evidence of connection to targeted curriculum

____ Users are likely to learn from this product

____ The program is compatible with district/school objectives

____ Concepts, facts, and other types of information are presented in a form that encourages students to construct their own knowledge

____ The program supports the model of an engaged learner

Audience

- _____ The program provides for various ability levels
- _____ The program is sensitive to various ethnic groups and gender differences

Assessment/Reports/Configuration

- _____ The program creates student progress reports
- _____ Progress reports can be customized and/or a variety of reports is available
- _____ Users can save their places and return to where they left off
- _____ The program allows users to structure the delivery speed of information

Interactivity

- _____ The program requires users to become actively involved with the information presented
- _____ The program prompts students for data, answers or some sort of response as they use all aspects of the software
- _____ Students are engaged in the active construction of ideas as they interact with the program

Design

- _____ Navigation through the program is easy and clear
- _____ The icons, pull-down menus, and control items are useful
- _____ The visual components of the program are clear and easy to view
- _____ The graphics are useful in supporting the information but are not distracting
- _____ The program provides audio clues to assist the user
- _____ The sound is clear and effective or appropriate for the purpose of the program

Total Number of Points = _____ / _____ I would recommend this program for purchase. Yes _____ No _____