

School Board

Board Committees

The Board of Education shall generally work as a committee of the whole.

The School Board may create separate Board committees as deemed necessary. The Board President shall make all Board committee appointments subject to Board approval. Notice of Board committee meetings shall be given in the same manner as notice for special meetings, and Board committee meetings shall be open to the public. Board committees shall report directly to the Board.

Board Committee Principles

Board committees, when used, will serve to reinforce and support the work of the Board and never to interfere with delegation of authority from the Board to the superintendent.

Accordingly:

1. Board committees are expected to assist the Board to do its job, not to direct or advise the staff. Committees ordinarily will assist the Board by preparing policy alternatives and implications for Board deliberation. In keeping with the Board's broader focus, Board committees will not have direct dealings with current staff operations unless specifically given that authority by the Board.
2. Board committees may not speak or act for the Board except when formally given such authority by the Board for specific and time-limited purposes. Expectations and authority will be carefully stated in order to prevent conflict with authority delegated to the superintendent.
3. Board committees cannot exercise authority over the superintendent or staff. Because the superintendent works for the full Board, any direction to the superintendent related to committee recommendations must come from the full Board.
4. Board committees are expected to avoid over-identification with organizational parts rather than the whole. Therefore, a Board committee which has helped the Board create policy will not be used to monitor organizational performance on that same subject.
5. This policy applies only to committees which are formed by Board action, whether or not the committees include Board members. It does not apply to committees formed under the authority of the superintendent.

Special Board Committees

Special committees may be created for specific purposes or to investigate special issues. A special committee shall be automatically dissolved after presenting its final report to the Board or at the Board's discretion. Citizen advisory committees may be used to interpret school needs to the community and to gather information from the community.

Standing Board Committees

Standing committees may be created for indefinite terms to fulfill continuing District needs for investigation and monitoring of specific issues.

Parent-Teacher Advisory Committee

A Parent-Teacher Advisory Committee shall be maintained to assist in the development of student discipline policy and procedure. The committee shall be comprised of parents and teachers, and may also include persons whose expertise or experience is needed. The committee shall review such issues as student discipline, disruptive classroom behavior, and the dissemination of student conduct information. In addition, the committee in cooperation with local law enforcement agencies, shall develop with the Board, policy guideline procedures to establish and maintain a reciprocal reporting system between the District and local law enforcement agencies regarding criminal offenses committed by students.

Behavioral Interventions Committee

A Behavioral Interventions Committee shall be maintained to develop, implement, and monitor procedures for using behavioral interventions in accordance with Board Policy 7.230 (Misconduct by Students with Disabilities).

Superintendent Committees

The superintendent shall create superintendent committees as deemed necessary, and shall make all appointments in connection therewith. Superintendent committees shall report to the superintendent.

LEGAL REF.: Illinois School Code, Sec. 10-20.14 and 14-8.05(105 ILCS 5/10-20.14 and 5/14-8.05);
Illinois Open Meetings Act (5 ILCS 120/1, *et seq.*);
Family Educational Rights and Privacy Act (20 U.S.C. §1232g);
Elementary and Secondary Education Act of 1965, as reauthorized by P.L. 103-382;
Educational Consolidation and Improvement Act, Chapter I, General Administrative
Requirements, §200.53(b)(1); and 23 Ill.Admin.Code §226.115 and §226.350 *et seq.*

CROSS REF.: 5.40, 6.170, 7.190, 7.230, 7.245, and 7.280

Adopted: March 27, 1997
Revised: May 25, 2000
Revised: November 14, 2002
Reviewed: October 28, 2010