

Personnel

Professional Personnel - Maintaining Student Discipline

Maintaining an orderly learning environment is an essential part of each teacher's instructional responsibilities. A teacher's ability to foster appropriate student behavior is an important factor in the teacher's educational effectiveness. In keeping with the Board's philosophy of insuring each student an acceptable environment in which to learn, disciplinary efforts by all District employees shall be directed toward changes in the student's behavior.

When a student's behavior is unacceptable, the teacher should first discuss the matter with the student. If the unacceptable behavior continues, the teacher should consult with the Building Principal and/or discuss the problem with the parent(s)/guardian(s). A teacher may remove any student from the learning setting whose behavior interferes with the lessons or participation of fellow students. A student's removal shall be in accordance with Board policy and administrative procedures.

Teachers shall not use disciplinary methods which may be damaging to students, such as ridicule, sarcasm, or excessive displays of temper. Corporal punishment, defined as the use of force to inflict pain, may not be used, but teachers may use reasonable force as needed to keep students, school personnel, and others safe, or for self-defense or defense of property.

If the disciplinary procedures outlined above do not prohibit a student from being a continuous danger to persons or property or acting in such a way as to be a threat to the school's academic progress, the student may be suspended or expelled in accordance with District policy.

LEGAL REF.: Illinois School Code, Sec. 24-24 (105 ILCS 5/24-24).

CROSS REF.: 7.190 and 7.230

Adopted: October 9, 1997
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