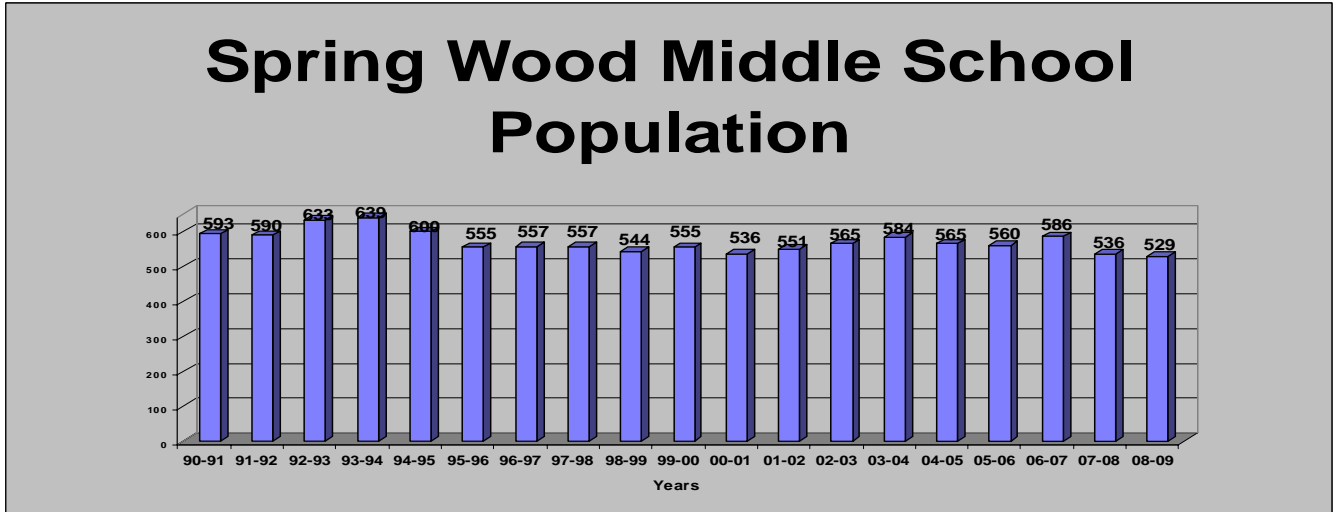


I. 2008-09 Demographics

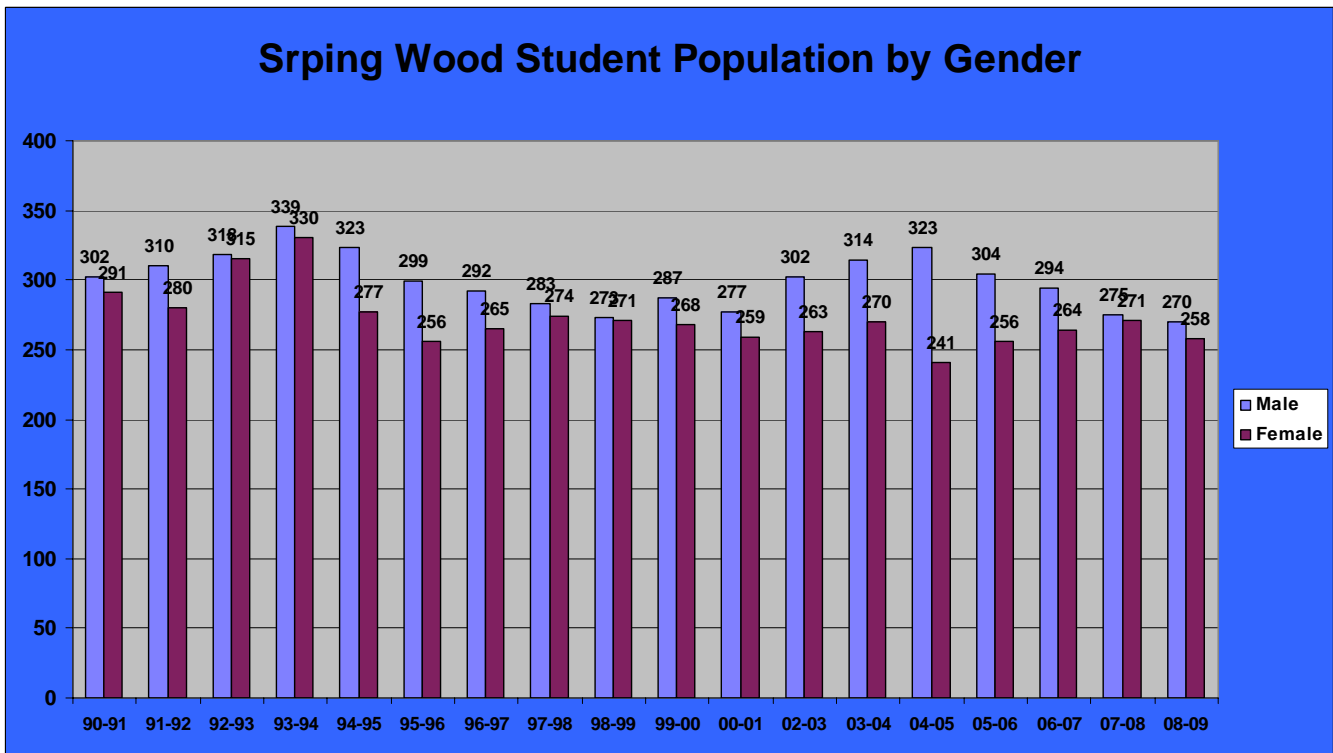
Spring Wood Middle School, a 6th through 8th grade facility, is located on the Northeast corner of DuPage County and serves students from Roselle, Hanover Park, a very small section of Bloomingdale, and unincorporated Keeneyville. The school is part of the Keeneyville Elementary District #20, a three school district, and is the only middle school serving students in the district. Spring Wood Middle School is the only middle school within the Hanover Park village boundaries. The Spring Wood students, upon promotion, go on to Lake Park High School.

Total Population

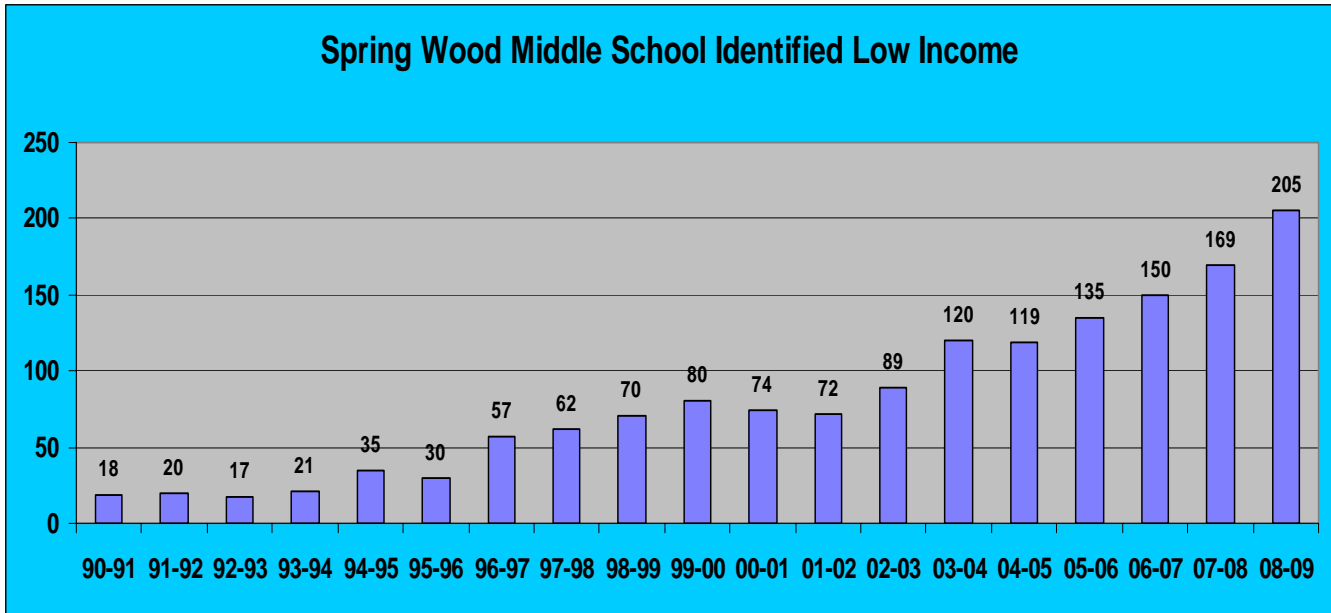


The overall student population has decreased by 1% since 2007-08.

Gender

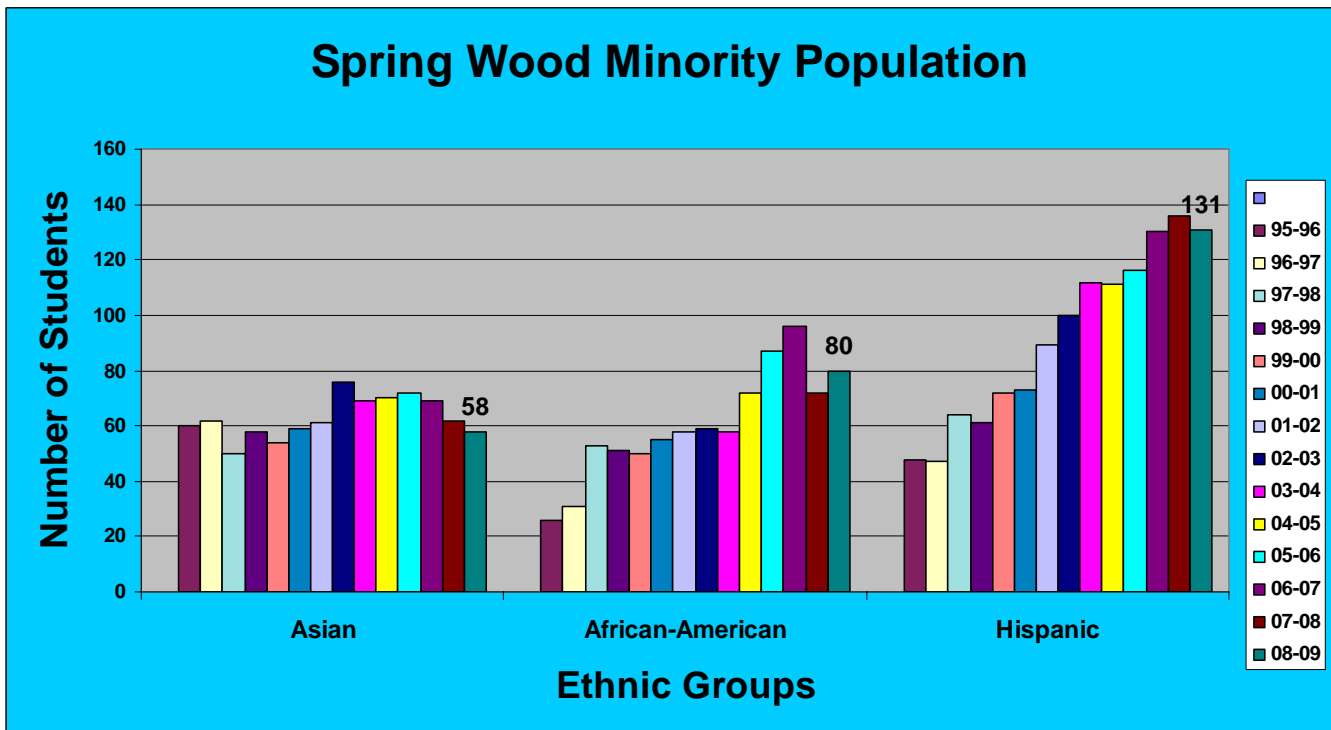


Low-Income

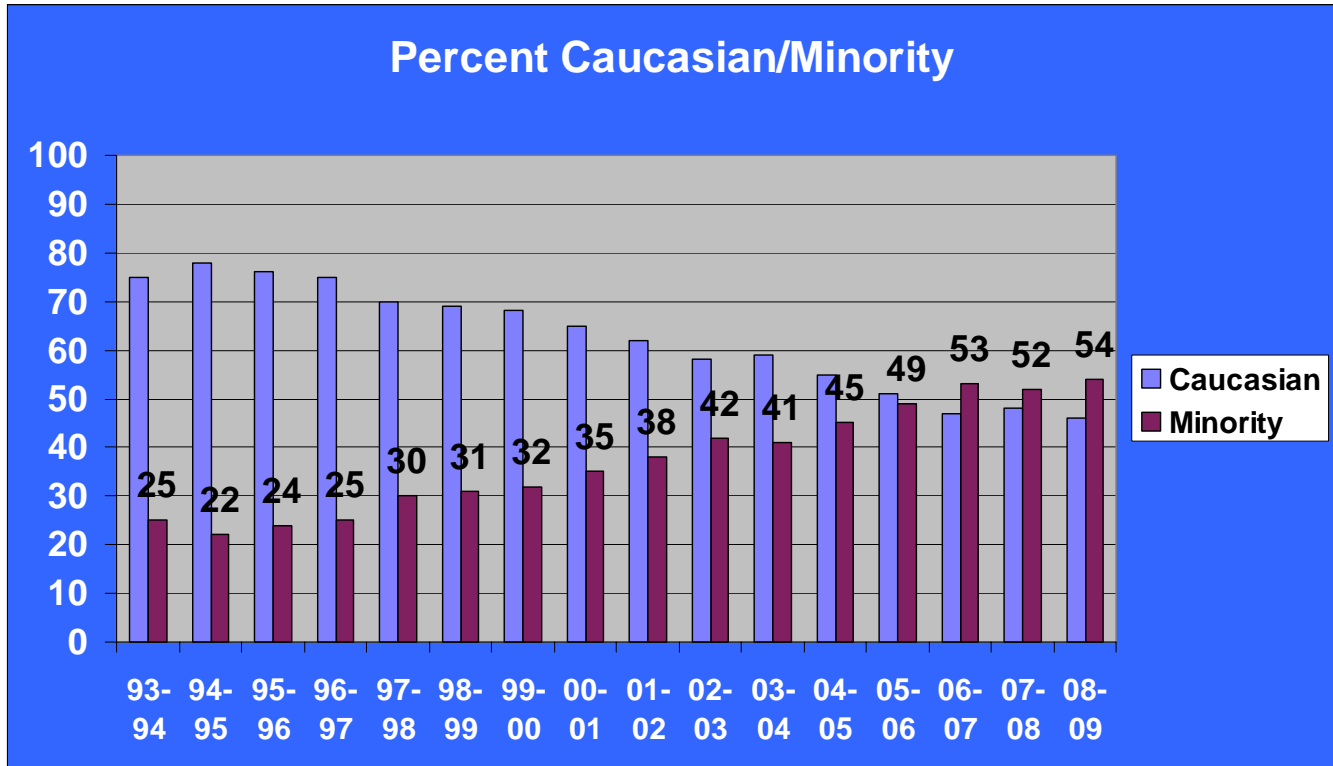


The low-income population is steadily increasing. The low-income population has increased 156% in the past ten years.

Minority Populations



Minority Compared with Caucasian Population by Percentage



The percentage of minority population has increased from 25% in 1996-97 to 38% in 2001-02 to 54% in 2008-09. This will certainly impact how we train teachers and our approach to teaching.

The African-American population has seen a 75% increase since 2000-01 (56 students in 00-01 and 96 in 07-08).

The Hispanic population has seen a 78% increase since 2000-01 (73 students in 00-01 and 130 in 2007-08).

During the 2006-07 school year:

- 263 White students
- 98 African-American students
- 67 Asian students
- 127 Hispanic students

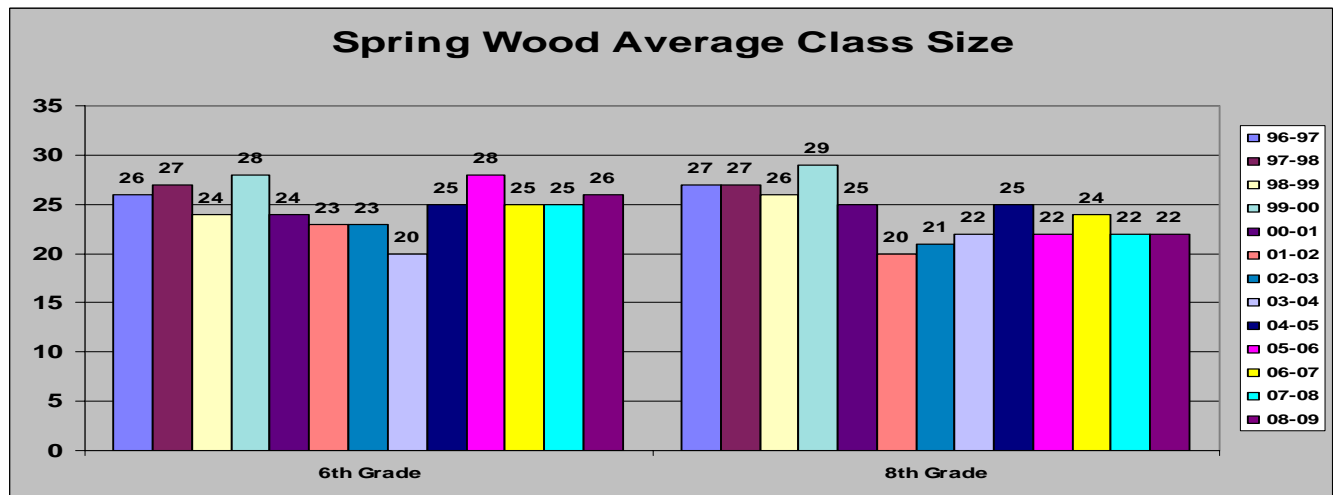
During the 2007-08 school year:

- 256 White students
- 72 African-American students
- 62 Asian students
- 136 Hispanic students

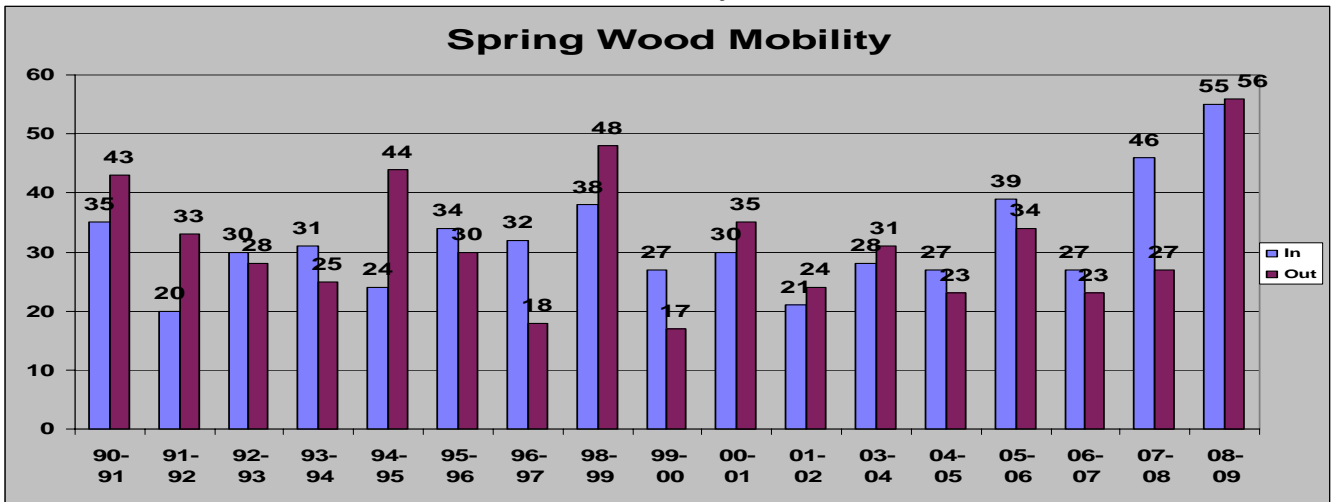
During the 2008-09 school year:

- 245 White students
- 80 African-Americans
- 58 Asian students
- 131 Hispanic students

Class Size

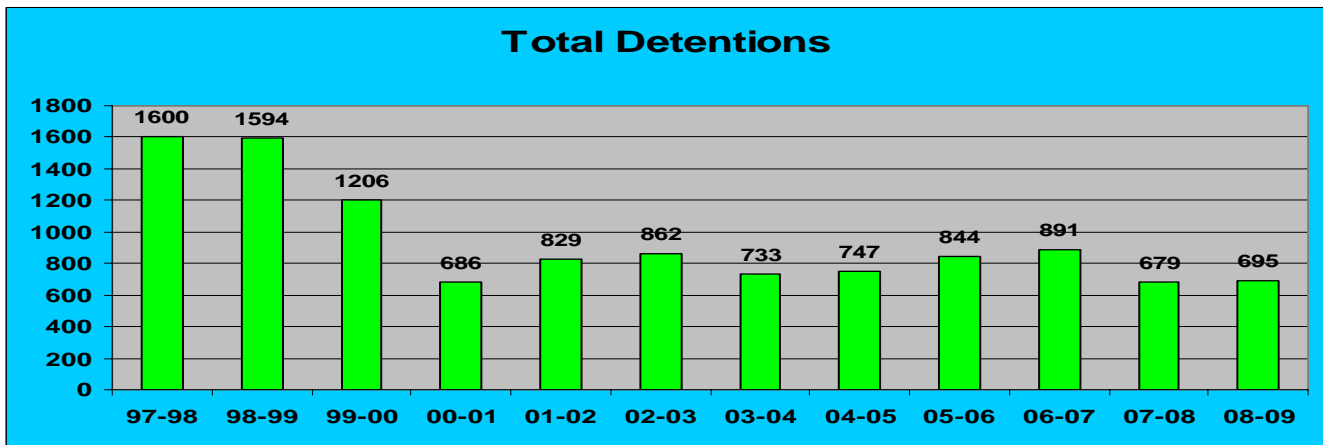


Mobility

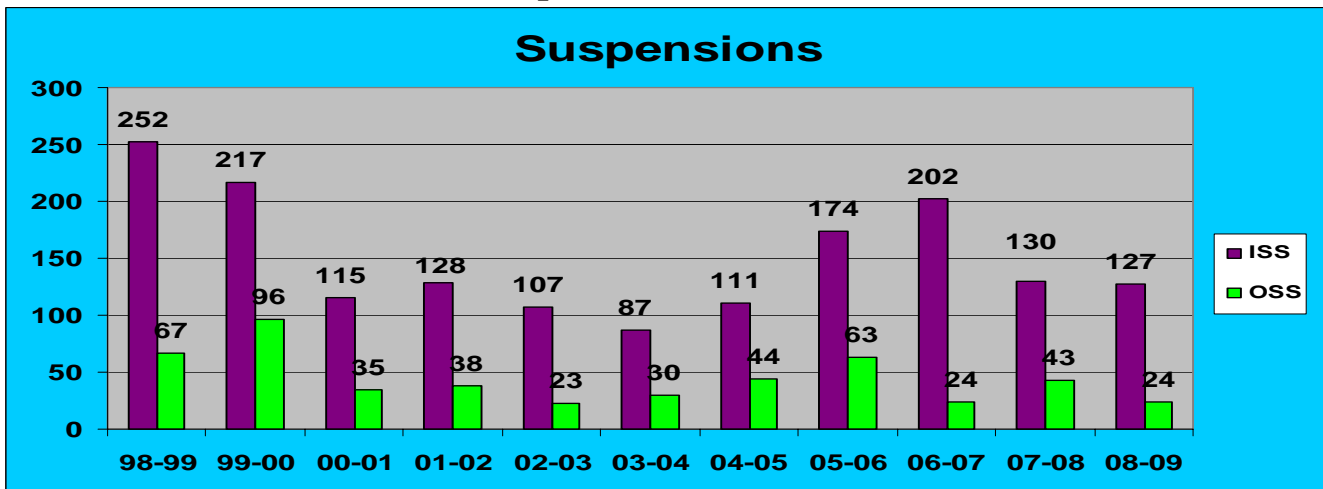


This was the largest amount of transfers (in and out) since we started keeping records.

Discipline Detention Trend Data

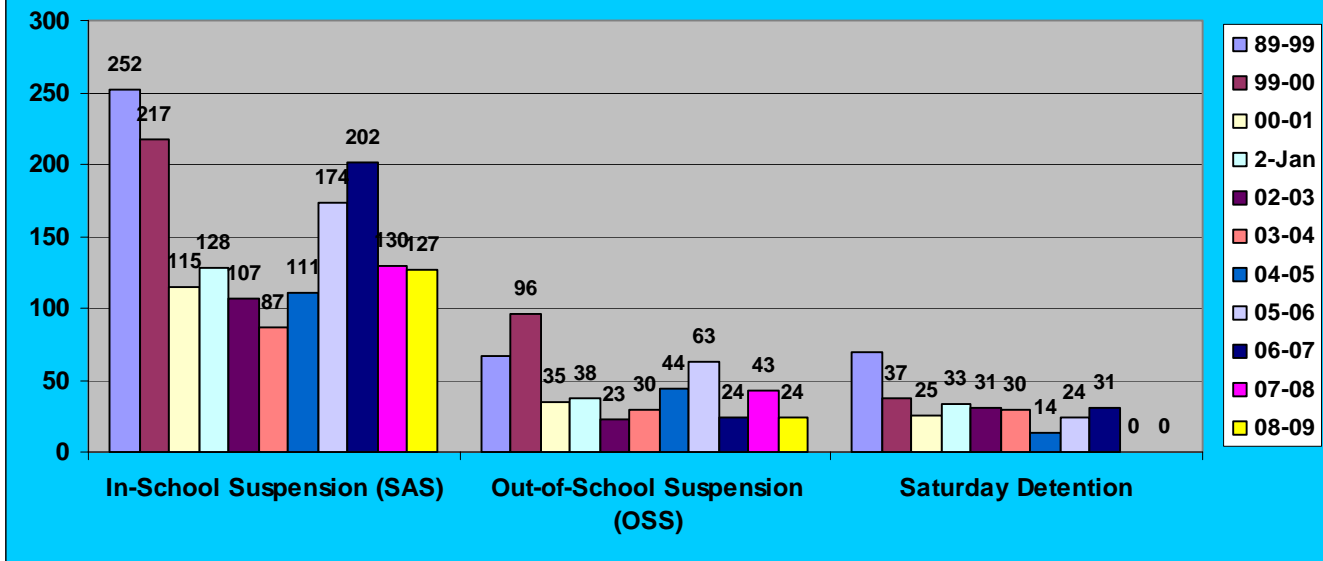


Suspension Trend Data

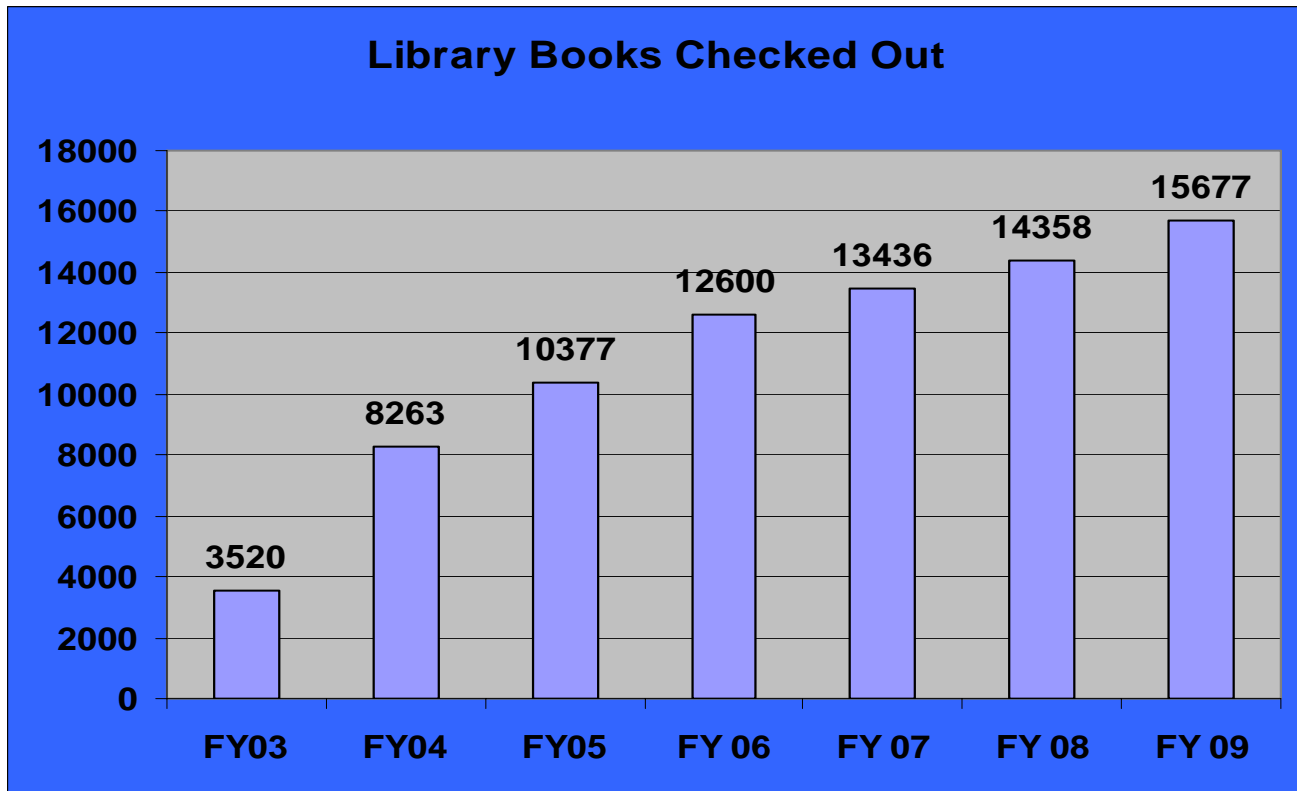


Discipline records show a slight increase in detentions but the number of In-School Suspensions and Out-of-School Suspensions dropped.

Spring Wood Suspension Trend Data



Spring Wood Library Use



The School Improvement Team asked that all teachers work with Mrs. Pfeffer, the librarian, on book talks. The number of teachers doing book talks Mrs. Pfeffer increased over last the past several years almost every month.

The School Improvement Team is pleased to note the continual increase in book check outs. There are many factors that likely contributed to this, including: the purchase of over \$8,000 worth of books each year, the increase in the number of teachers using Mrs. Pfeffer's book talks, the increase in the over all number of book talks, the fact that Reading (now Strategic Learning) classes have a 20 minute silent sustained reading time each day, and the overall commitment to literacy by the Spring Wood staff.

II. Spring Wood Middle School Climate Survey Comparisons 2008-09

The continuum indicates the extent to which teachers agree or disagree with each statement.

**[1 – Strongly Disagree 2 – Disagree 3 – Neither Agree or Disagree
4 – Agree 5 – Strongly Agree]**

_____	1.) The school administrators are willing and flexible in sharing decision-making responsibilities.										
	99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	
	2.73	2.78	3.07	3.53	3.69	3.66	3.38	3.33	3.98	3.64	-
_____	2.) The school administrators provide opportunities for shared leadership in decision-making.										
	99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	
	2.62	2.68	3.02	3.33	3.69	3.87	3.16	3.39	3.58	3.52	-
_____	3.) The school administrators promote feelings of "Community" among staff.										
	99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	
	2.35	2.57	3.17	3.26	3.83	4.0	2.68	3.28	3.14	3.36	+
_____	4.) The school administrators are approachable. There is an "Open Door" policy.										
	99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	
	3.92	3.70	4.27	4.27	4.38	4.57	4.05	4.42	4.14	4.23	+
_____	5.) The school administrators seek to increase the knowledge capacity of the staff, not only educators, but other certified, non-certified staff and students.										
	99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	
	3.00	3.05	3.49	3.65	3.62	4.03	3.65	3.89	3.65	3.54	-
_____	6.) Regular meetings are scheduled for sharing and exchanging information with staff.										
	99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-8	08-09	
	3.92	3.49	3.49	3.83	3.21	3.77	2.92	3.74	3.63	3.96	+
_____	7.) The school administrators are advocates for education.										
	99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	
	3.57	4.11	4.12	4.17	4.21	4.47	4.05	4.17	4.07	4.04	-
_____	8.) The school administrators support innovative programs and teacher practices.										
	99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07	08-09		
	Question changed			4.19	3.98	4.3	3.84	3.47	3.98		+
_____	9.) The school administrators model good educational behaviors.										
	99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	
	2.92	3.08	3.63	3.7	3.68	3.93	2.89	3.60	3.72	3.53	-
_____	10.) The school administrators make regular visits to classrooms to participate in activities, not just to evaluate teachers.										
	99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	
	1.78	2.27	2.44	2.5	2.57	2.53	2.32	2.61	2.74	2.60	-
_____	11.) Wednesday inservices reflect the wants and needs of staff, not just what is in "vogue".										
	99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	
	2.46	2.54	2.73	2.85	2.83	2.77	2.43	3.08	3.42	3.26	-
_____	12.) The school administrators value and honor the work of students.										
	99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	
	3.22	3.86	3.85	3.96	3.95	3.63	4.00	4.11	3.88	4.00	+
_____	13.) The school administrators value and honor the work of staff.										
	99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	
	3.03	2.72	3.54	3.57	3.79	3.8	3.19	3.72	3.50	3.70	+
_____	14.) The school administrators encourage regular parental and community participation in school.										
	99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	
	3.51	3.32	3.73	3.8	4.05	4.17	4.05	4.19	4.09	4.06	-
_____	15.) The school administrators promote business and community partnerships.										
	99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	
	2.62	2.46	3.00	2.94	3.17	3.6	3.22	3.22	3.33	3.38	+

_____	16.) Communication networks exist within the school setting.										
	99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	
	2.65	2.97	3.32	3.56	3.63	3.83	3.51	3.58	3.51	3.64	+
_____	17.) The school administrators organize day-to-day activities and scheduling that support learning.										
	99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	
	2.73	2.54	3.32	3.4	3.38	3.8	3.41	3.64	3.53	3.46	-
_____	18.) The school's organizational structure supports an atmosphere where discussions about teaching and learning take place.										
	99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	
	2.89	3.03	3.39	3.58	3.45	4.07	3.49	3.50	3.58	3.48	-
_____	19.) The school administrators promote dialogue that links the school improvement plan and the efforts of the staff.										
	99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	
	3.14	3.19	3.38	3.78	3.85	3.57	3.38	3.75	3.77	3.67	-
_____	20.) There are opportunities to discuss curriculum, instruction, and assessment issues.										
	99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	
	2.93	3.03	3.45	3.71	3.5	3.17	3.43	3.64	3.42	3.48	+
_____	21.) I would like to see the students at SWMS wear school uniforms (example: blue shirts and blue jeans).										
	99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	
	(New question 2002-03)		3.83	3.48	3.5	3.54	3.44	3.77	3.32		-

The following meetings enhance learning (please continue to use the continuum above):

_____	22.) Internal Review/School Improvement Meetings										
	99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	
	3.11	3.61	3.54	2.5	3.66	3.7	3.43	3.53	3.57	3.53	-
_____	23.) Curriculum Committee Meetings										
	99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	
	3.46	3.75	3.57	3.73	3.5	3.4	3.46	3.00	3.24	3.00	-
_____	24.) District Grade Level Meetings										
	99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	
	3.35	3.58	3.32	3.02	3.35	3.47	3.19	3.50	3.65	3.36	-
_____	25.) Department Meetings										
	99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	
	3.30	3.72	3.84	3.87	3.83	3.67	3.76	3.64	3.88	3.68	-
_____	26.) Team Meetings										
	99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	
	3.89	4.11	4.18	4.11	4.13	4.37	4.00	4.11	4.26	4.00	-
_____	27.) Staff Meetings										
	99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	
	3.16	3.44	3.79	3.62	3.25	3.6	3.27	3.56	3.74	3.53	-
_____	28.) District-Wide Inservice										
	99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	
	3.05	2.64	3.46	3.13	2.83	3.83	3.46	3.14	3.53	3.15	-
_____	29.) Instructional Council Meetings										
	99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	
	2.94	3.31	3.25	3.00	3.03	2.9	3.00	3.17	3.26	3.11	-
_____	30.) I would be in favor of cutting back or eliminating SWMS' interscholastic sports program (games against other schools) and replacing it with an expanded after-school (intramural) program. *										
	04-05		05-06		06-07		07-08		08-09		
	2.67		2.39		2.39		2.40		2.66		

ISAT Reading Test

School: **85%** of all students (which counted) met the State Standards on the ISAT Reading Test, compared with 79% last year. 92% of the White students, 68% of the African-American students, 76% of the Hispanic students, 86% of the Asian students, 52% of the Students with Disabilities, and 76% of the Economically Disadvantaged students met the State Standards on the ISAT Reading Test.

6th Grade: **82%** of the 6th graders met the State Standards on the ISAT Reading Test, compared with 81% last year. **90%** of the White students (compared with 87% last year), **68%** of the African-American students (compared with 55% last year), **73%** of the Hispanic students (compared with 75% last year), **83%** of the Asian students (compared with 88% last year), **46%** of the Students with Disabilities (compared with 47% last year), and **67%** of the Economically Disadvantaged students (compared with 73% last year) met the State Standards on the ISAT Reading Test.

7th Grade: **84%** of the 7th graders met the State Standards on the ISAT Reading Test, compared with 75% last year. **92%** of the White students (compared with 86% last year), **71%** of the African-American students (compared with 57% last year), **77%** of the Hispanic students (compared with 58% last year), **80%** of the Asian students (compared with 83% last year), **56%** of the Students with Disabilities (compared with 38% last year), and **78%** of the Economically Disadvantaged students (compared with 56% last year) met the State Standards on the ISAT Reading Test.

8th Grade: **87%** of the 8th graders met the State Standards on the ISAT Reading Test, compared with 78% last year. **98%** of the White students (compared with 83% last year), **63%** of the African-American students (compared with 55% last year), **77%** of the Hispanic students (compared with 73% last year), **91%** of the Asian students (compared with 96% last year), **58%** of the Students with Disabilities (compared with 43% last year), and **77%** of the Economically Disadvantaged students (compared with 61% last year) met the State Standards on the ISAT Reading Test.

ISAT Math Test

School: **79%** of all students met the State Standards on the ISAT Math Test, compared with 79% last year. **85%** of the White students, compared with 84% last year, **60%** of the African-American students, compared with 59% last year, **73%** of the Hispanic students, compared with 71% last year, **87%** of the Asian students, compared with 87% last year, **38%** of the Students with Disabilities, compared with 41% last year, and **73%** of the Economically Disadvantaged students, compared with 63% last year, met the State Standards on the ISAT Math Test.

6th Grade: **75%** if the 6th graders met the State Standards on the ISAT Math Test, compared with **78%** last year. **80%** of the White students (compared with 84% last year), **54%** of the African-American students (compared with 47% last year), **73%** of the Hispanic students (compared with 76% last year), **89%** of the Asian students (compared with 80% last year), **31%** of the Students with Disabilities (compared with 40% last year), and **64%** of the Economically Disadvantaged students (compared with 71% last year) met the State Standards on the ISAT Math Test.

7th Grade: **82%** of the 7th graders met the State Standards on the ISAT Math Test, compared with 77% last year. **87%** of the White students (compared with 90% last year), **67%** of the African-American students (compared with 50% last year), **77%** of the Hispanic students (compared with 68% last year), **87%** of the Asian students (compared with 85% last year), **40%** of the Students with Disabilities (compared with 31% last year), and **81%** of the Economically Disadvantaged students (compared with 59% last year) met the State Standards on the ISAT Math Test.

8th Grade: **79%** of the 8th graders met the State Standards on the ISAT Math Test, compared with 75% last year. **90%** of the White students (compared with 75% last year), **52%** of the African-American students (compared with 67% last year), **70%** of the Hispanic students (compared with 71% last year), **87%** of the Asian students (compared with 92% last year), **44%** of the Students with Disabilities (compared with 32% last year), and **65%** of the Economically Disadvantaged students (compared with 63% last year) met the State Standards on the ISAT Math Test.

ISAT Writing Test – comparing 8th graders

School: 70% of all students (8th graders) met the State Standards on the ISAT Writing Test compared with 69% last year. 81% of the White students (compared with 67% in 2008), 50% (compared with 59% in 2008) of the African-American students, 58% (compared with 68% in 2008) of the Hispanic students, 77% (compared with 88% in 2008) of the Asian students, 32% (compared with 38% in 2008) of the Students with Disabilities, 56% (compared with 58% in 2008) of the Economically Disadvantaged, 67% (compared with 59% in 2008) of the male, and 73% (compared with 80% in 2008) of the female students met the State Standards on the ISAT Writing Test.

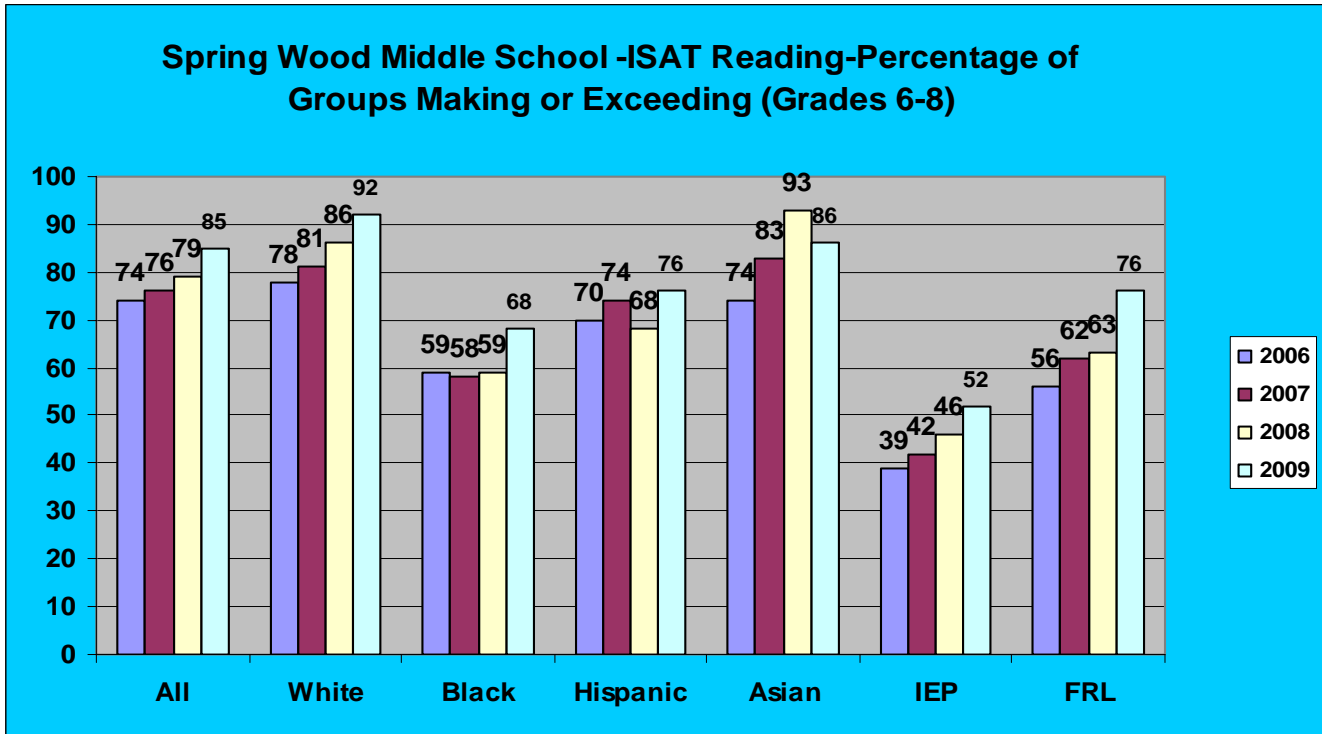
Persuasive Prompt: Focus- 78% of the students scored either a 4, 5, or 6 (compared with 76% in 2008). Support Elaboration – 52% scored either a 4, 5, or 6 (compared with 63% in 2008). Organization - 50% scored either a 4, 5, or 6 (compared with 59% in 2008). Integration – 53% scored either a 4, 5, or 6 (compared with 62% in 2008).

Narrative Prompt: Focus – 71% scored either a 4, 5, or 6 (compared with 69% in 2008). Support/Elaboration – 73% scored either a 4, 5, or 6 (compared with 74% in 2008). Organization – 71% scored either a 4, 5, or 6 (compared with 61% in 2008). Integration – 71% scored either a 4, 5, or 6 (compared with 69% in 2008).

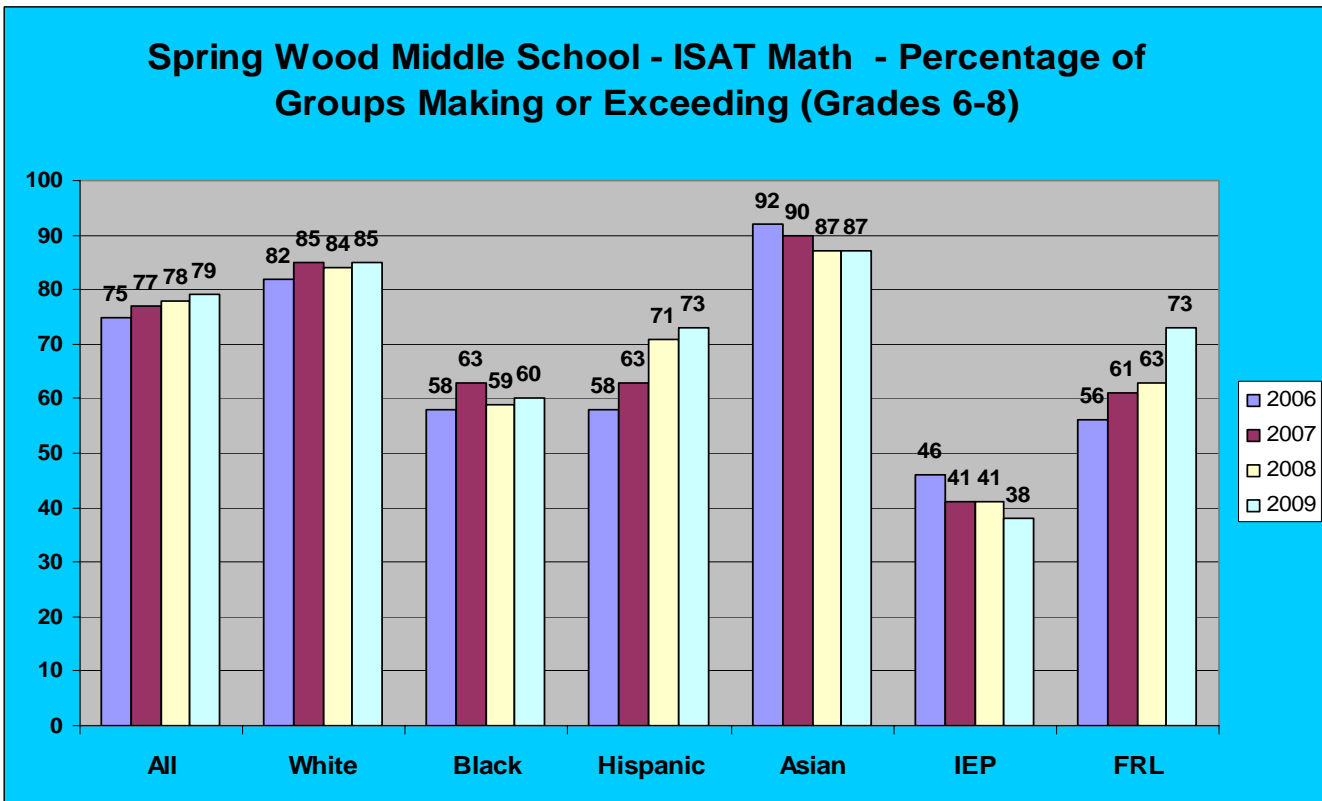
ISAT Science Test – 7th grade results

School: 86% of all students (7th graders), compared with 82% last year, met the State Standards on the ISAT Science Test. 93% of the White students (99% last year), 71% of the African-American students (53% in 2008), 80% of the Hispanic students (63% in 2008), 87% of the Asian students (88% in 2008), 60% of the Students with Disabilities (55% in 2008), and 81% of the Economically Disadvantaged students (63% in 2008) met the State Standards on the ISAT Science Test.

III. SWMS School Wide ISAT Reading Results by Subgroups



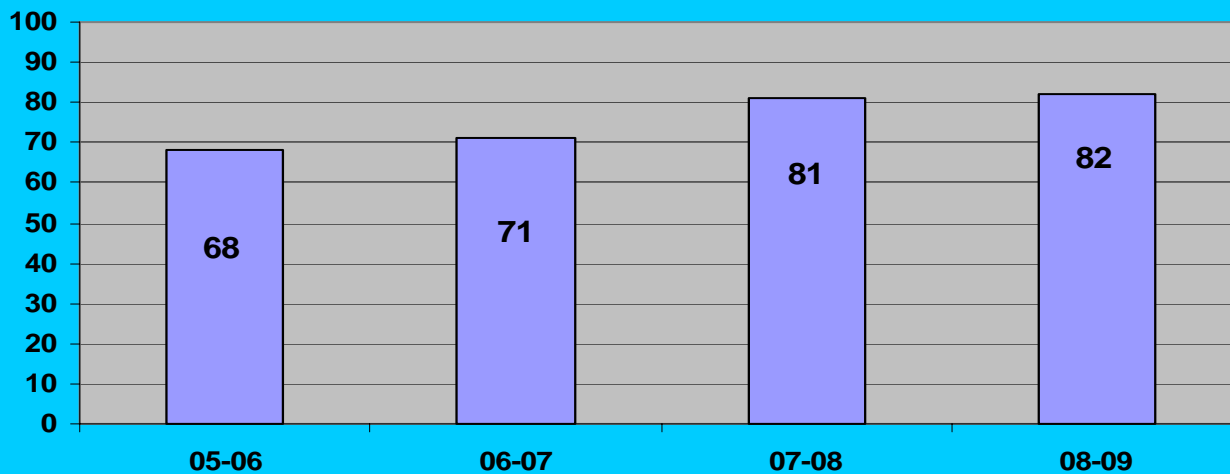
SWMS School Wide ISAT Math Results by Subgroups



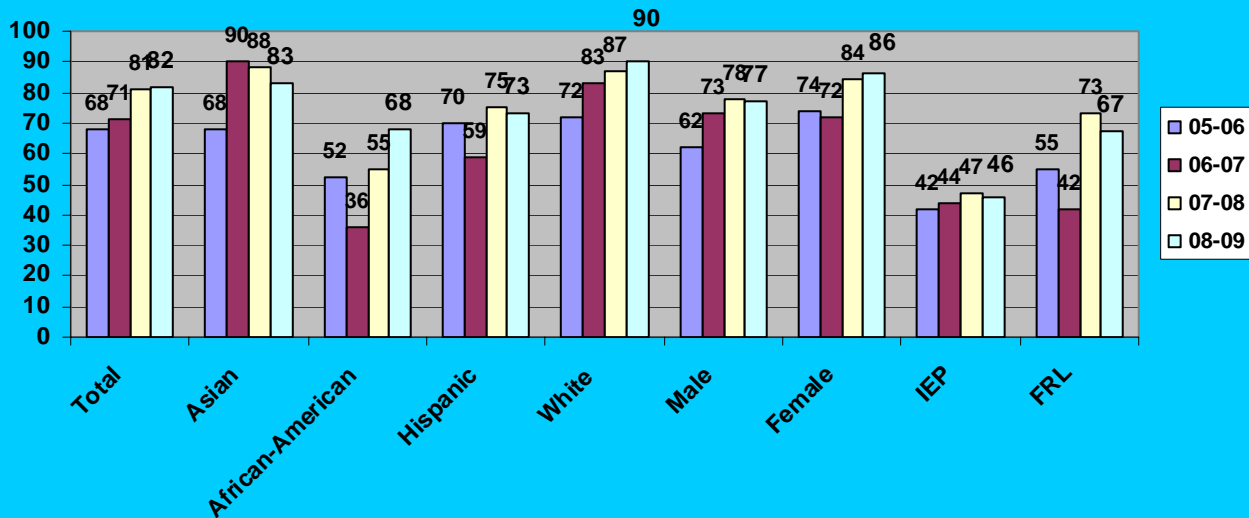
Spring Wood ISAT Reading

6th Grade ISAT Reading Results

SWMS 6th Grade ISAT Reading - Percentage of "Meets" or "Exceeds"

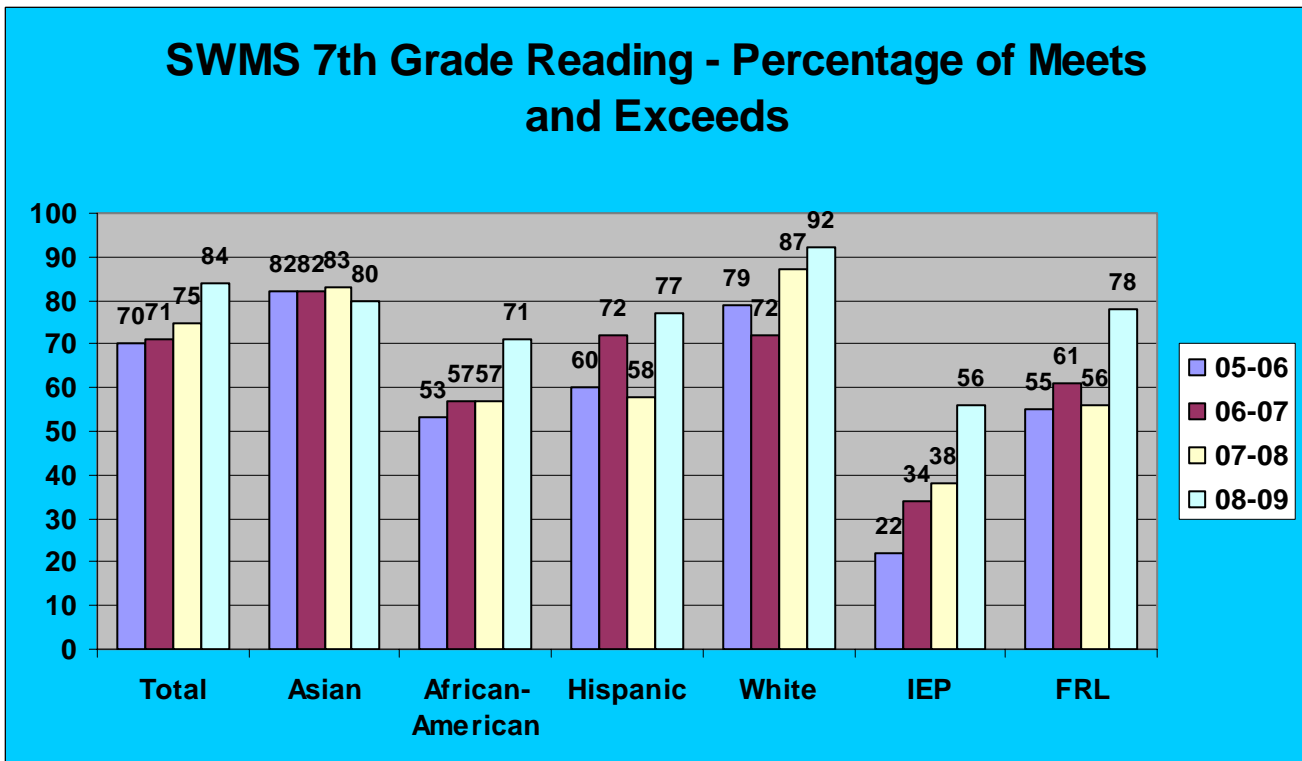
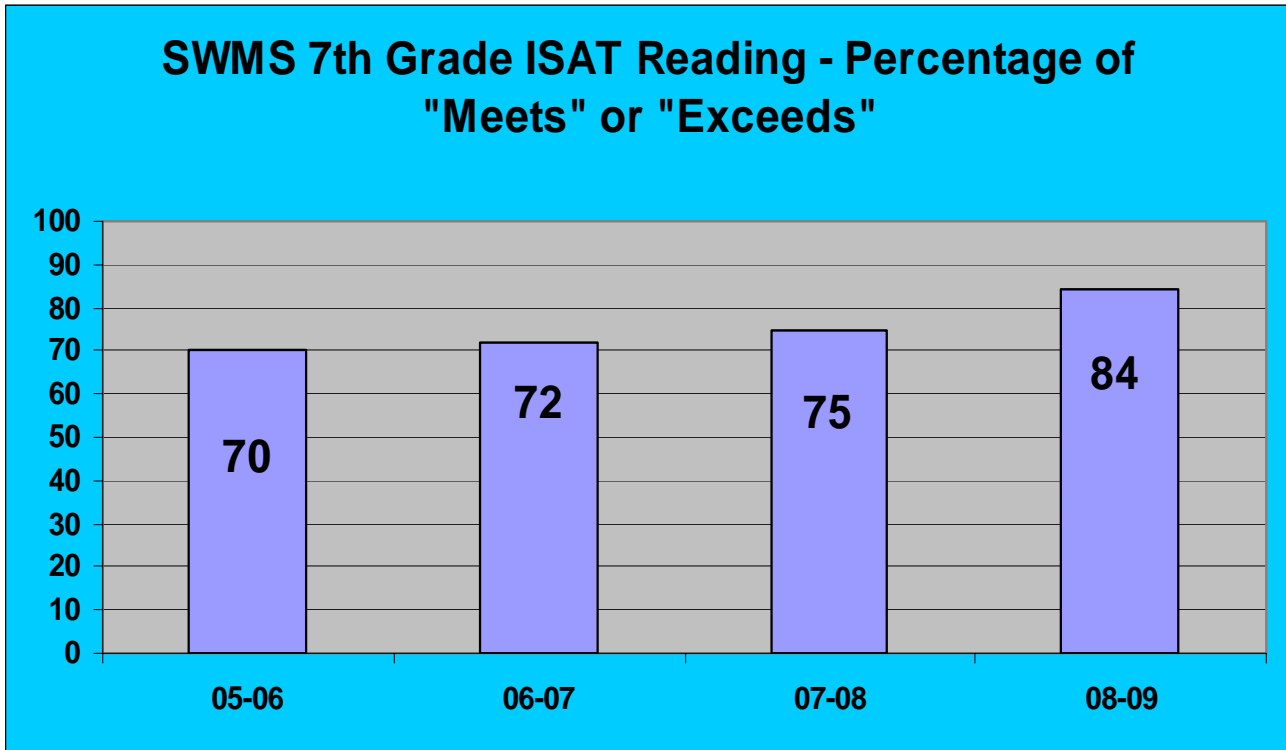


ISAT 6th Grade Reading for Subgroups - Percentages Combined "Meets" and "Exceeds"

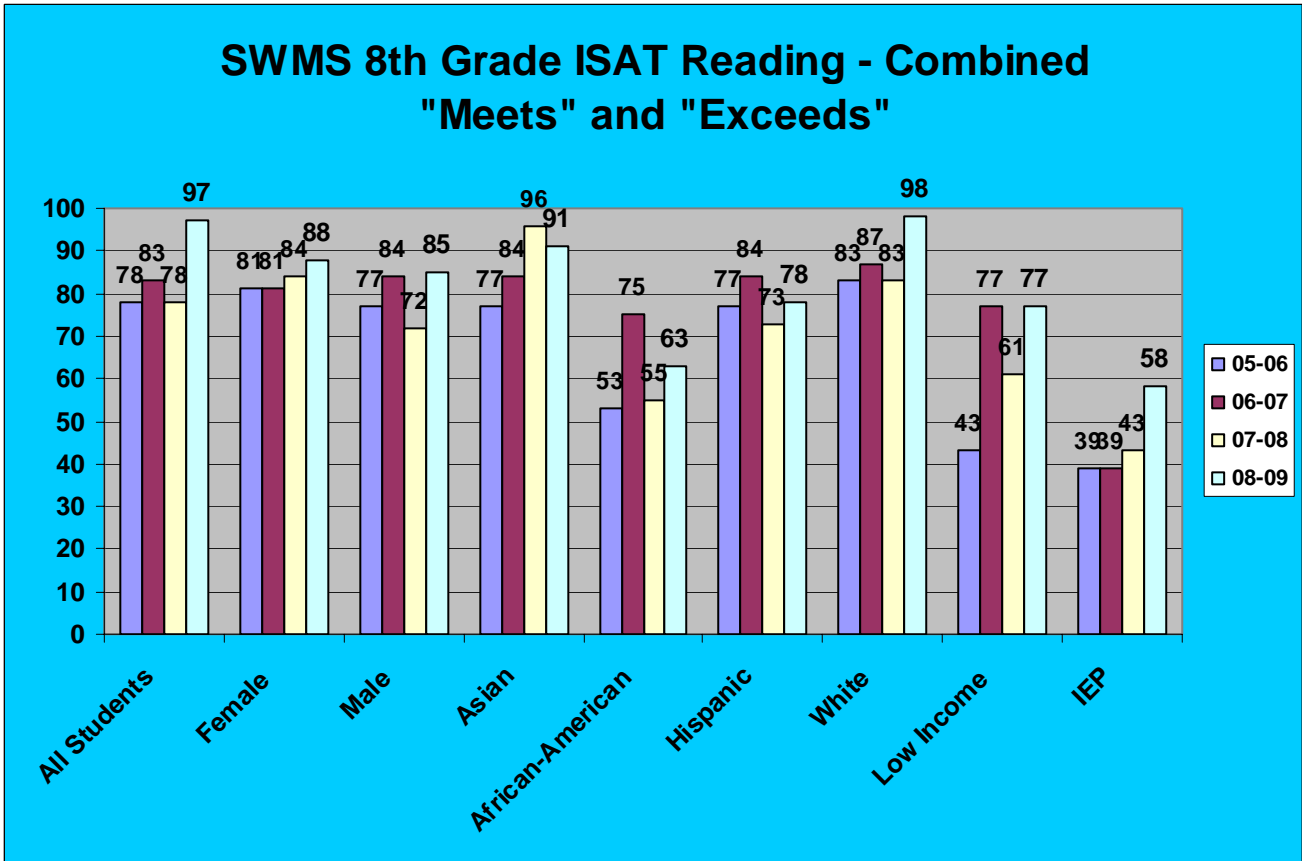
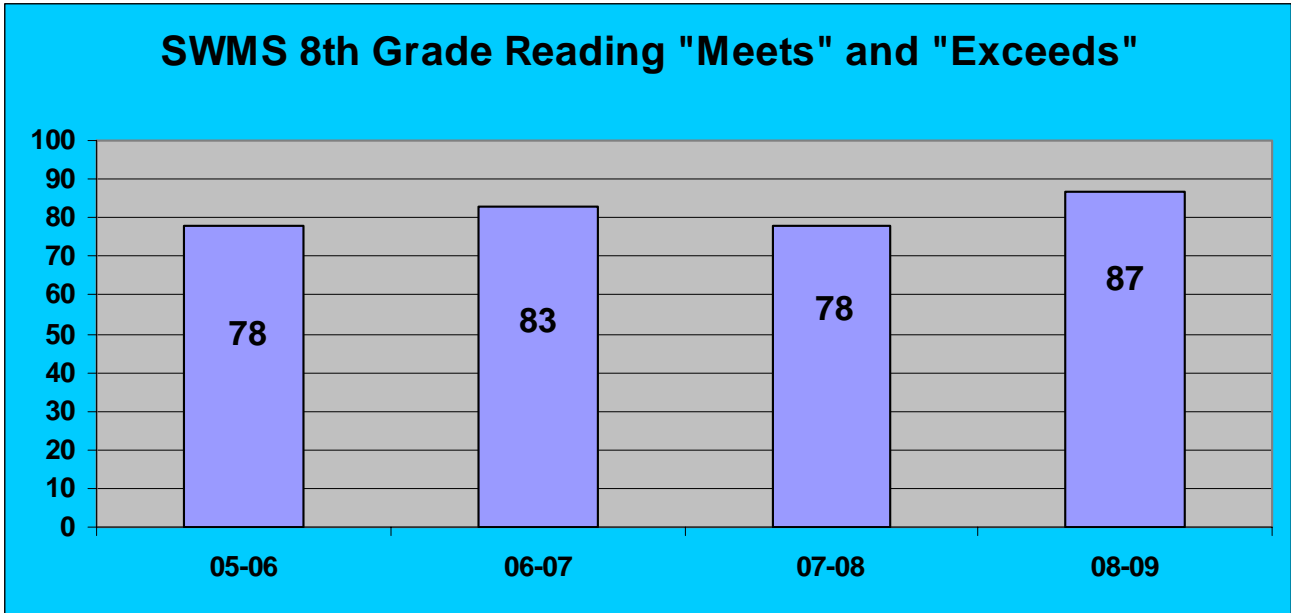


Spring Wood ISAT Reading

7th Grade ISAT Reading Results

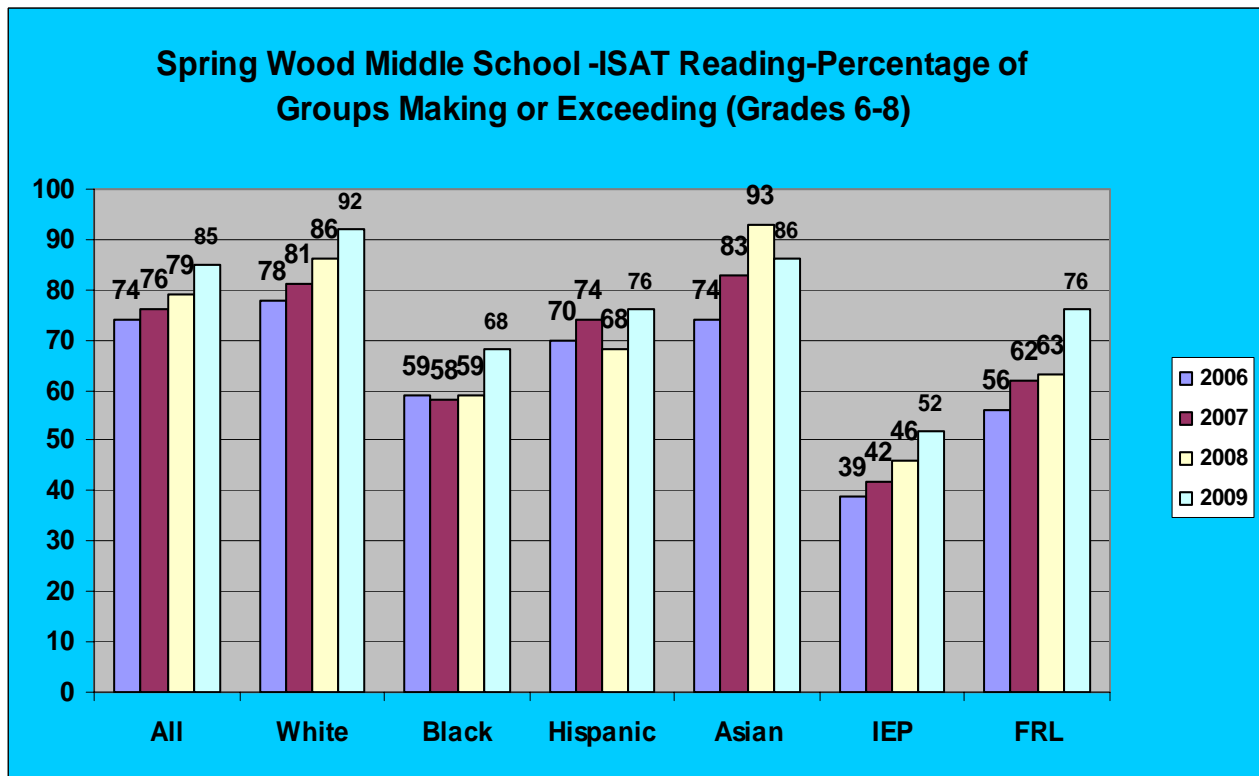
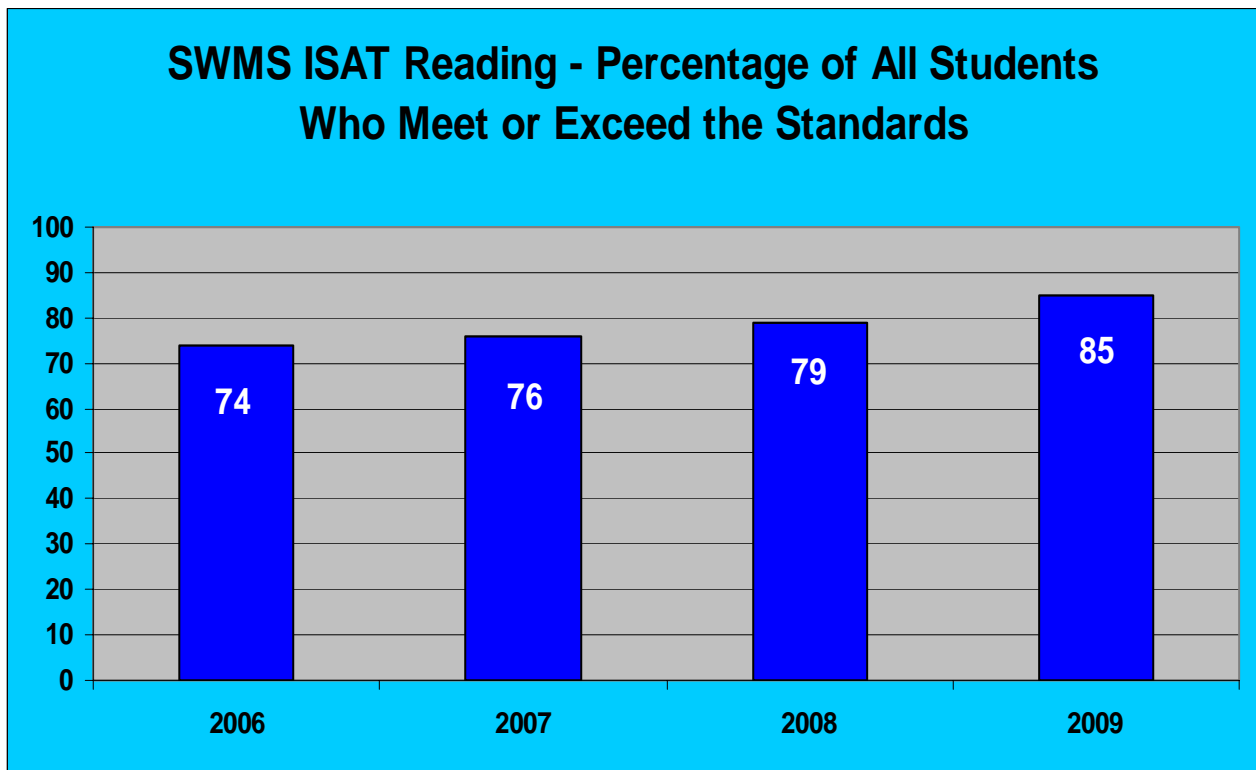


Spring Wood ISAT Reading 8th Grade ISAT Reading Results



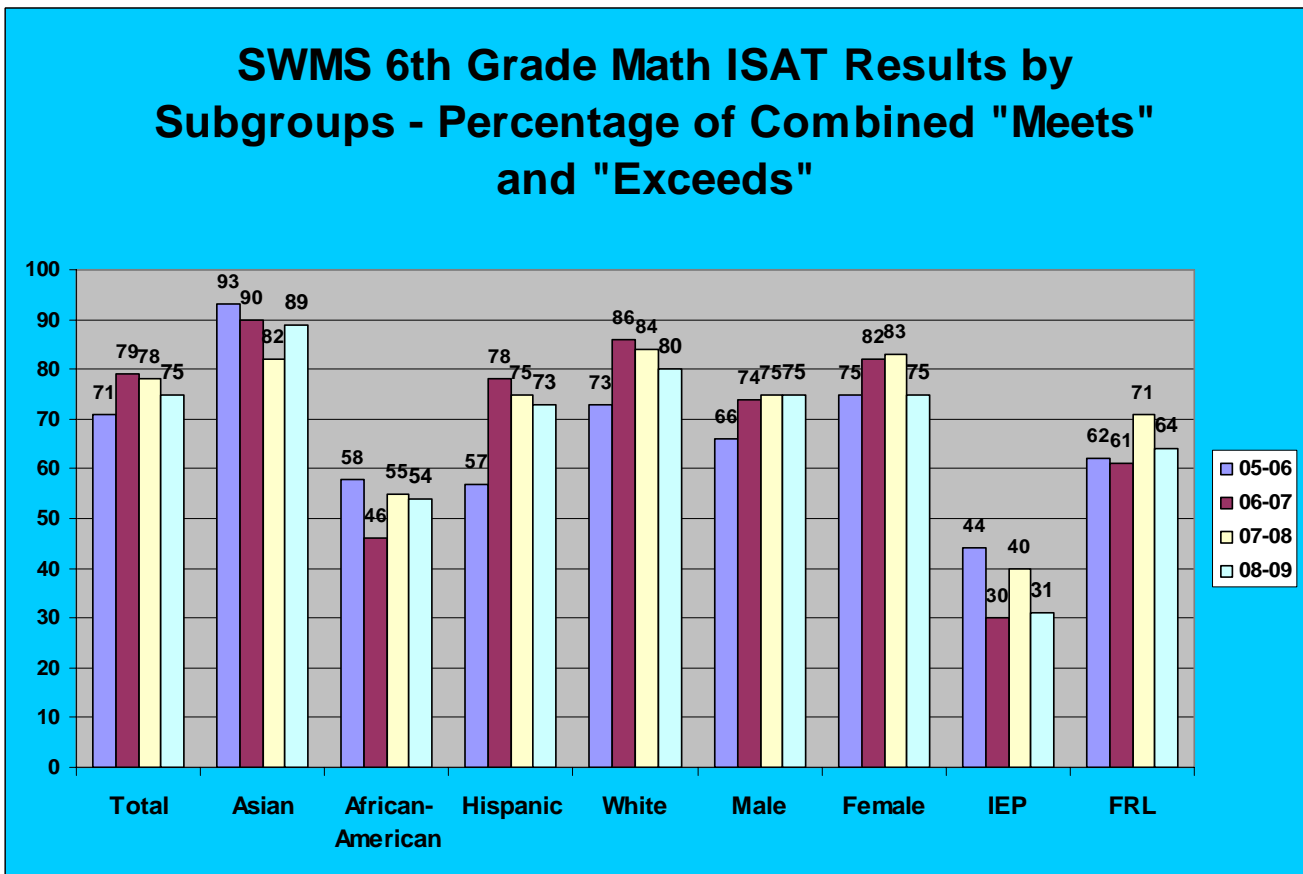
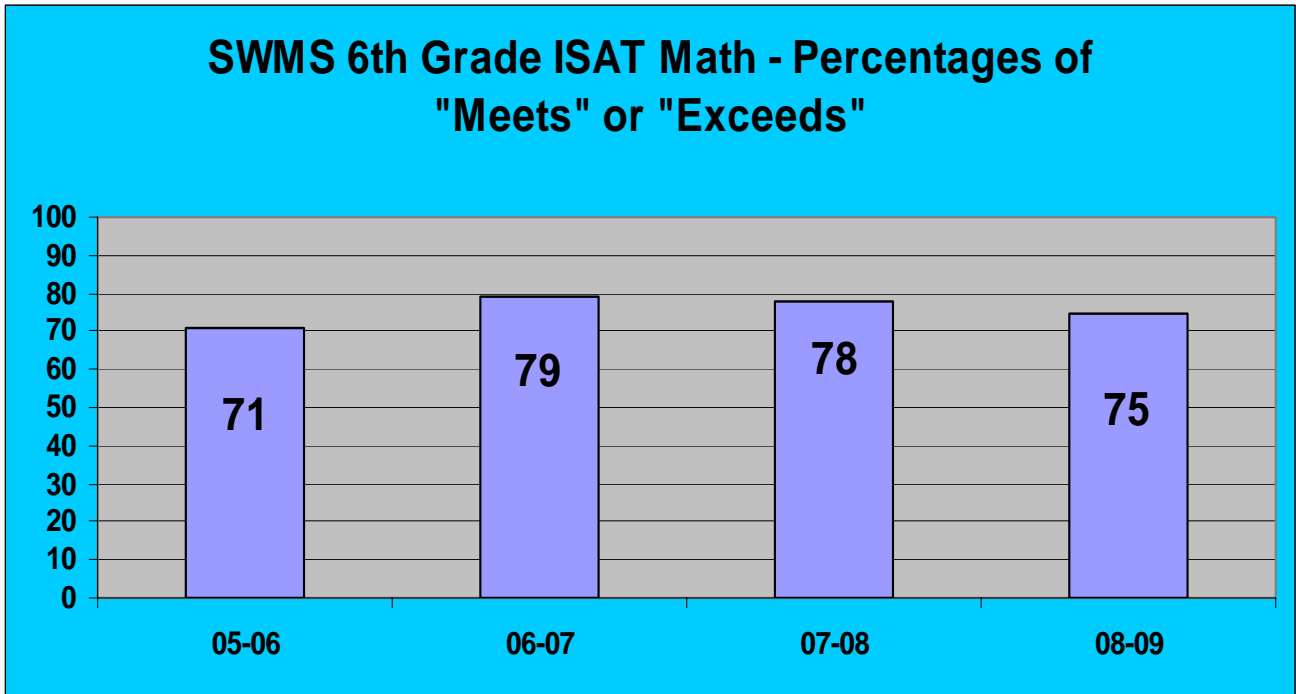
Spring Wood ISAT Reading

Spring Wood Middle School ISAT Reading Results (Grades 6-8)



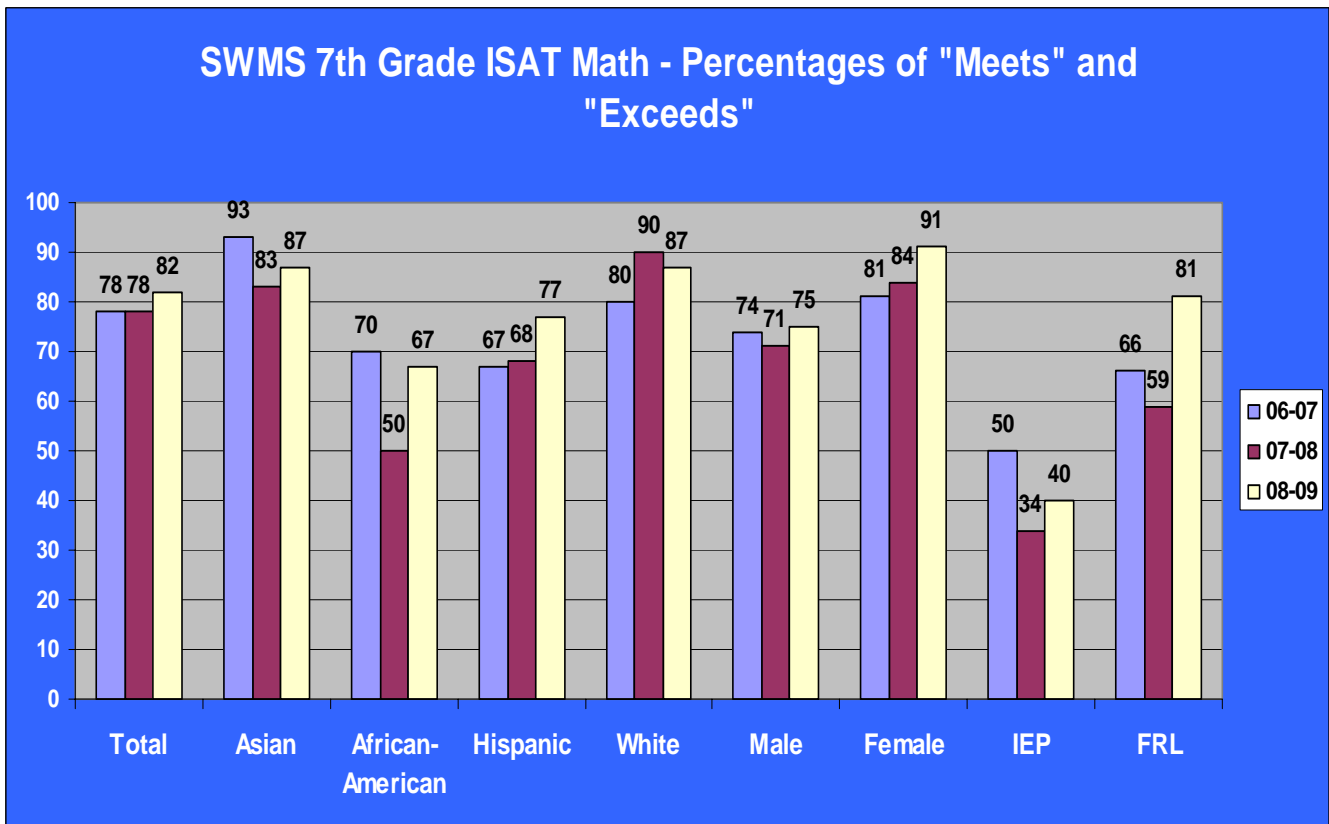
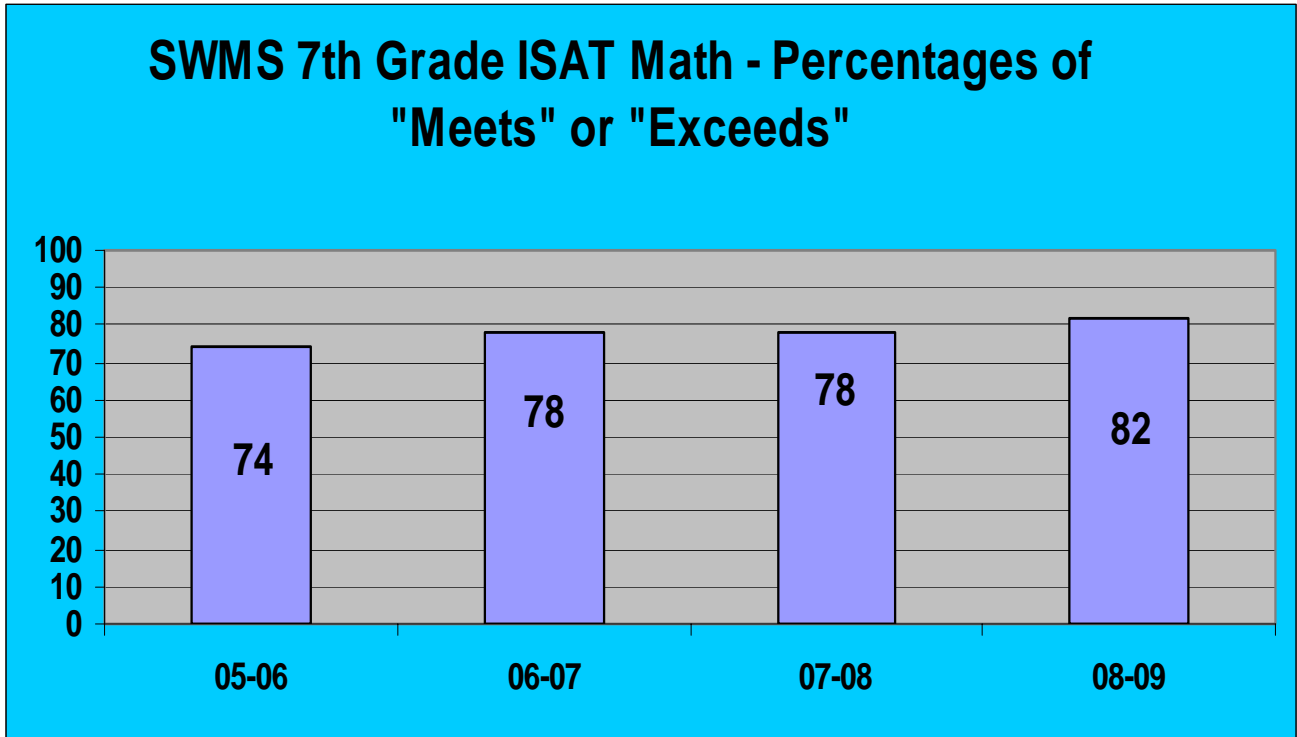
Spring Wood ISAT Math

6th Grade ISAT Math Results

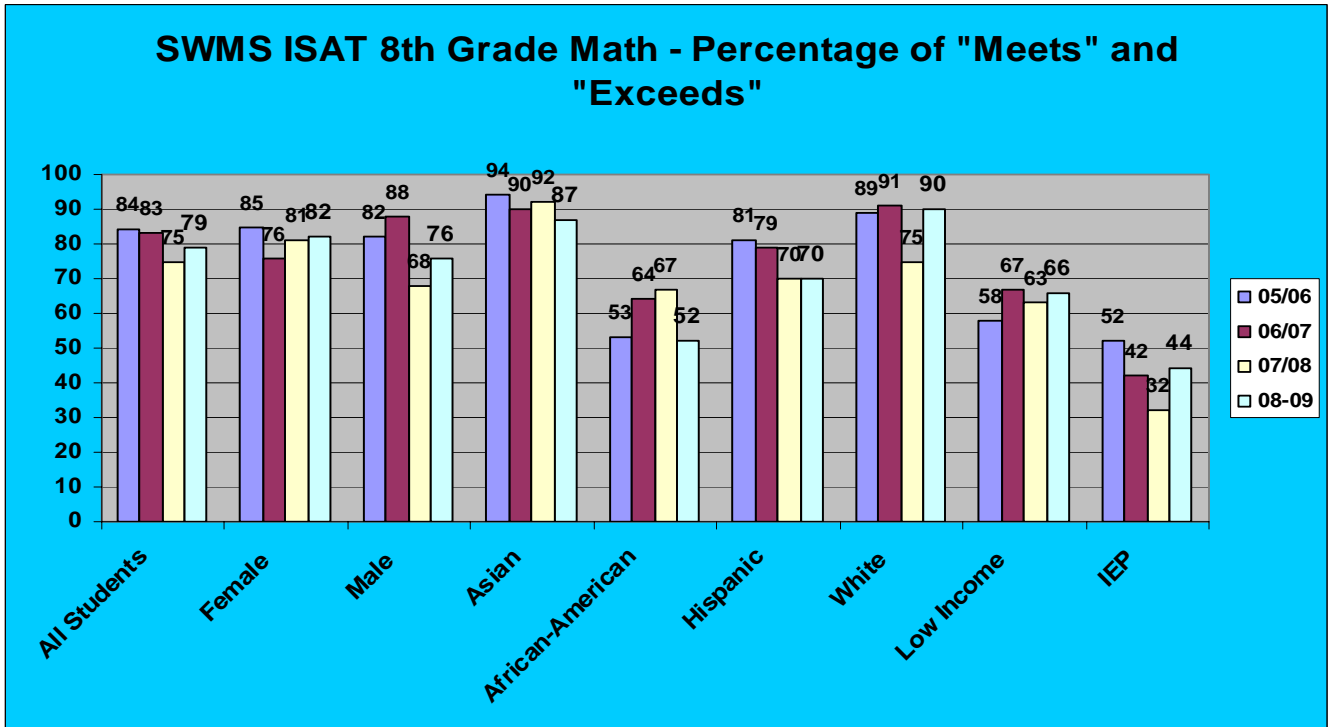
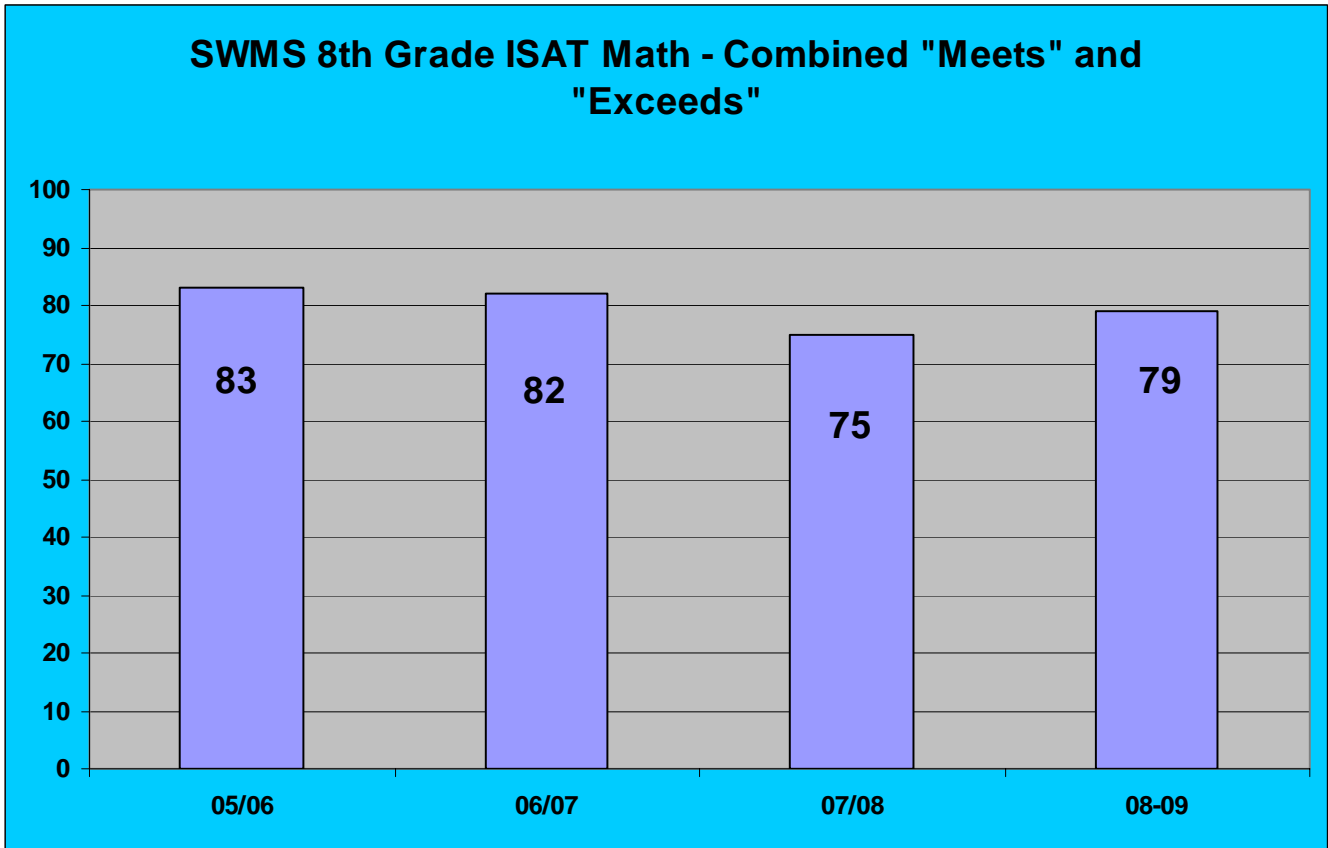


Spring Wood ISAT Math

7th Grade ISAT Math Results

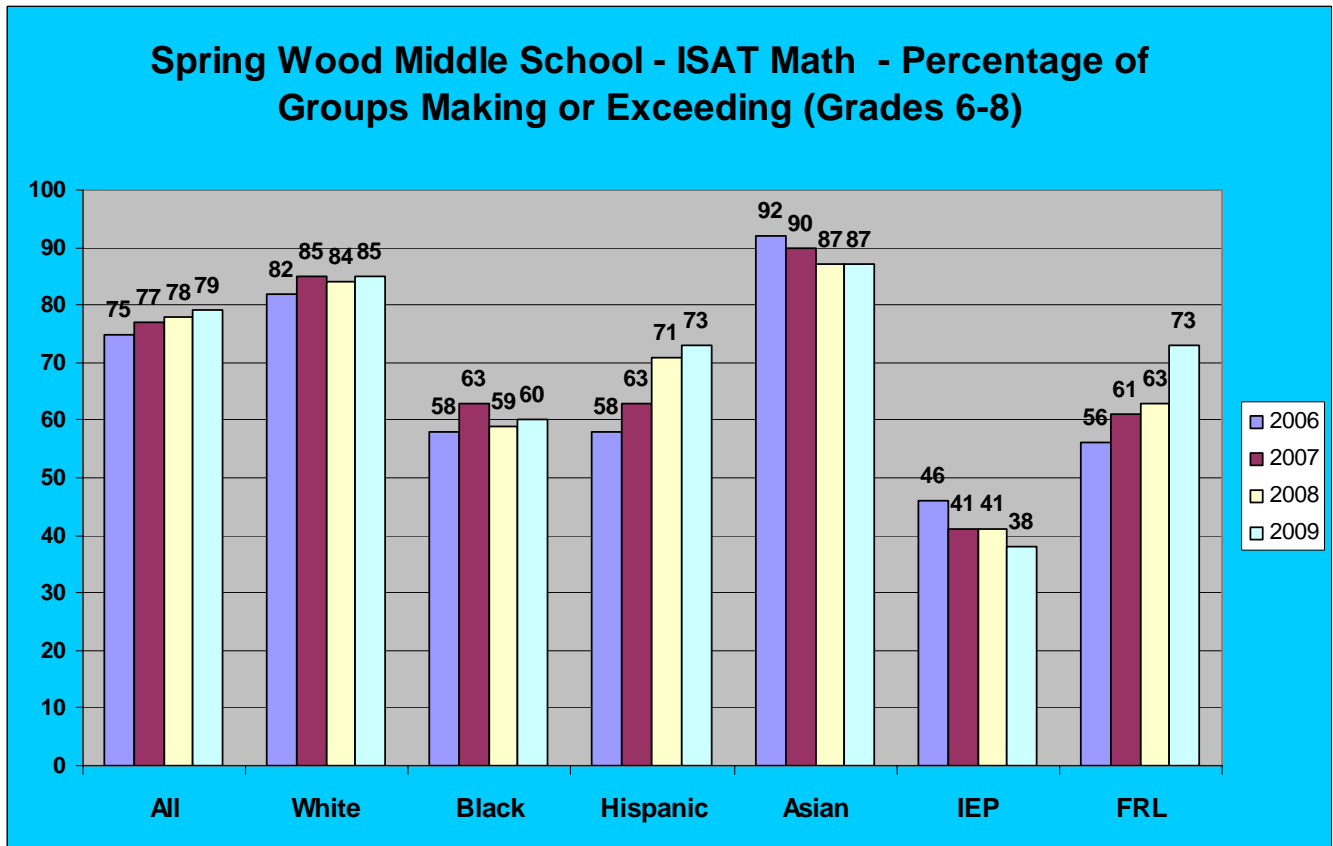
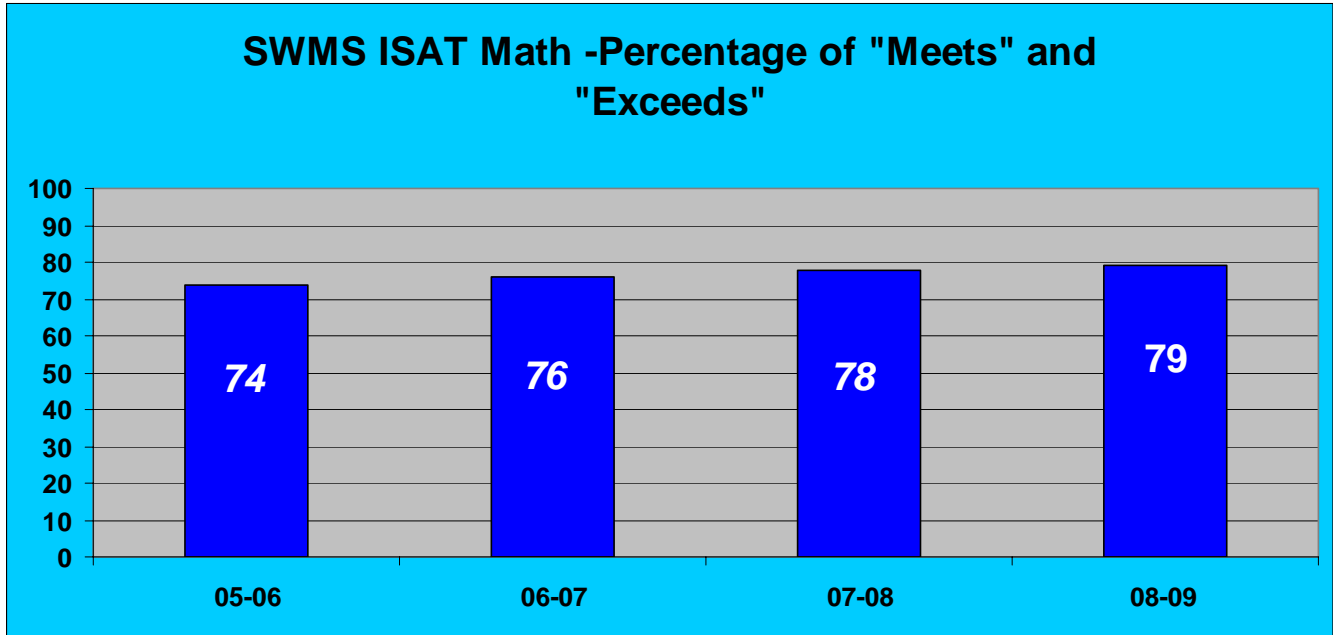


Spring Wood ISAT Math 8th Grade ISAT Math Results



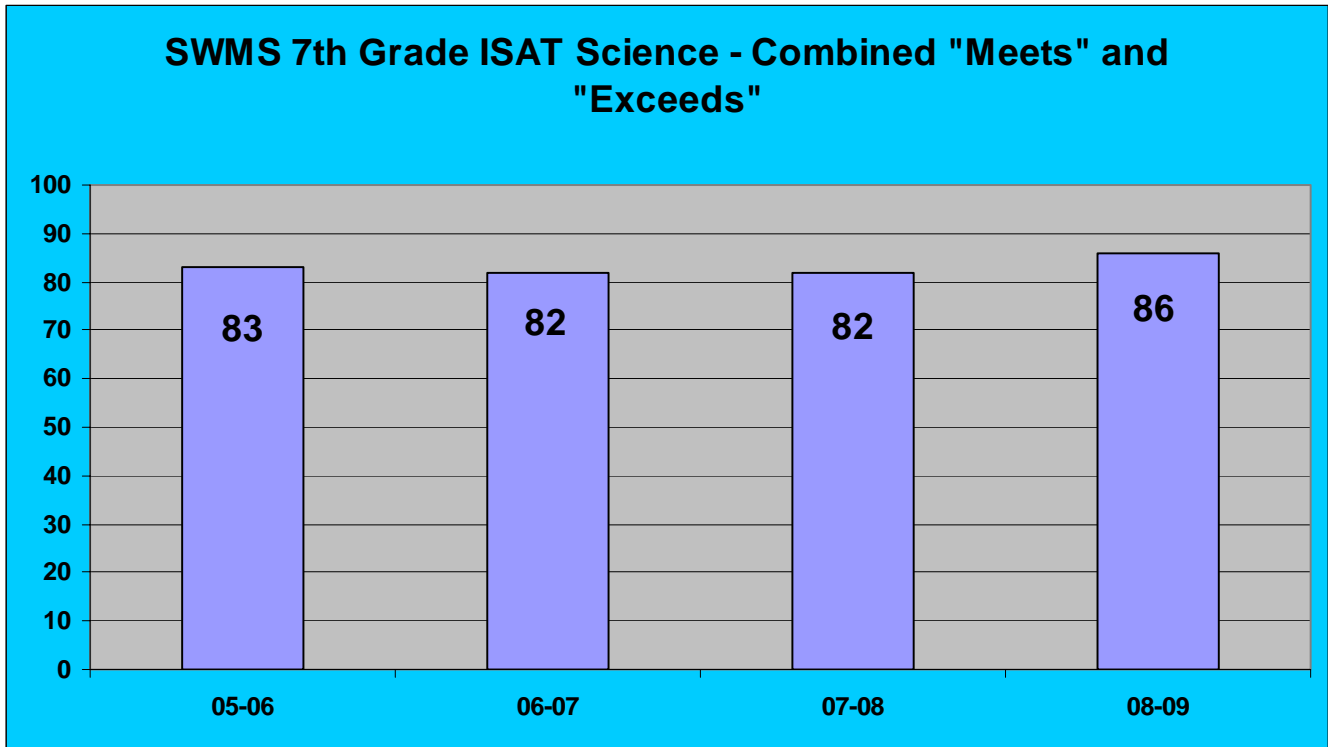
Spring Wood ISAT Math

Spring Wood Middle School ISAT Math Results (Grades 6-8)

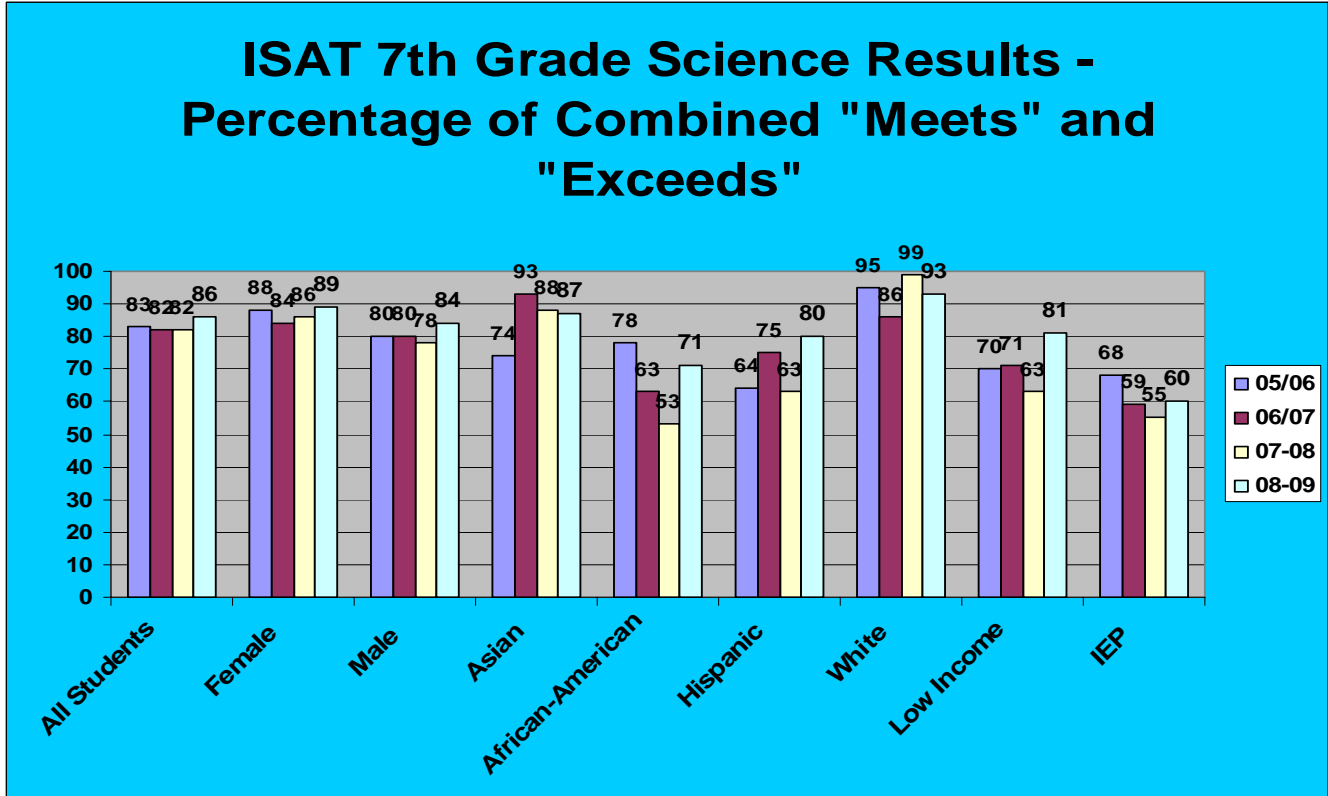


Spring Wood Middle School 7th Grade ISAT Tests

Spring Wood 7th Grade ISAT Science Test

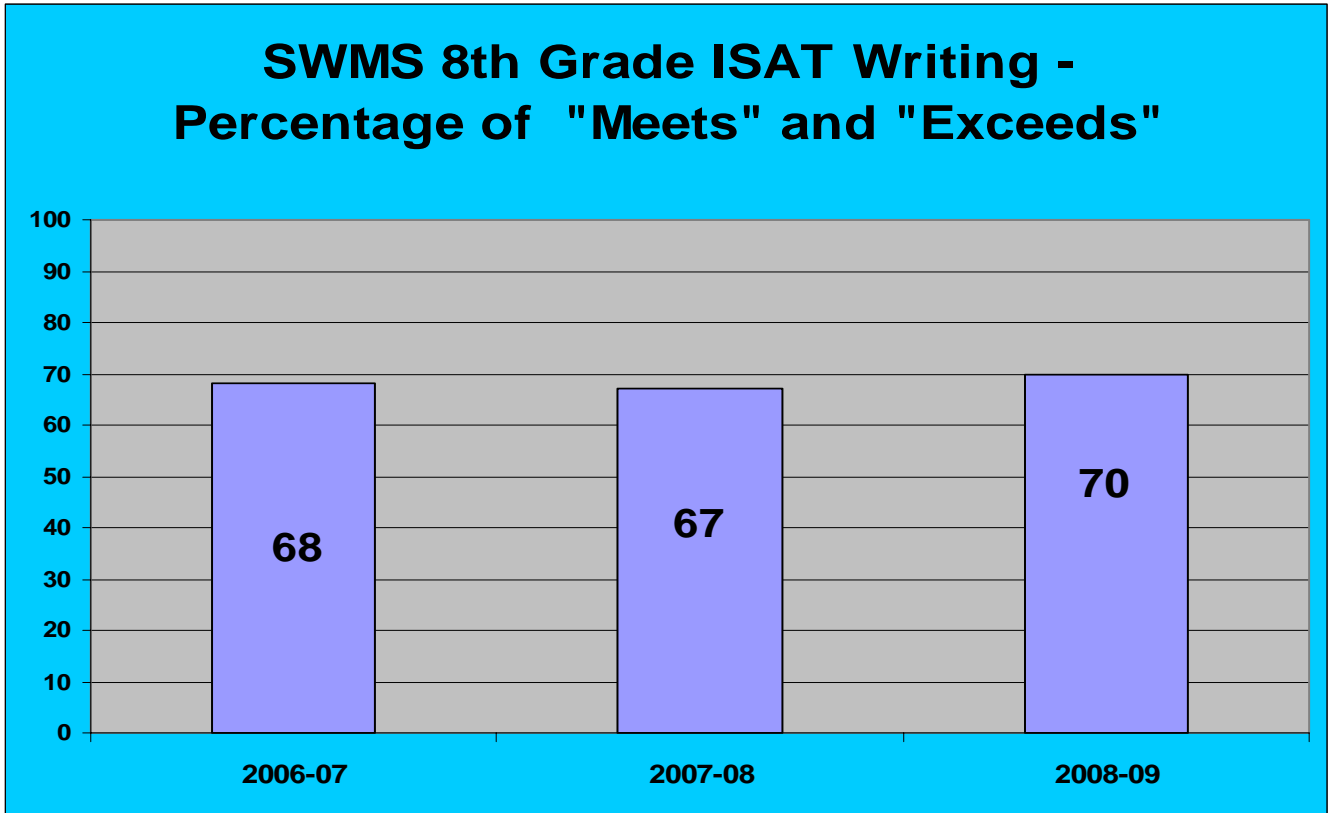


7th Grade ISAT Science by Subgroups



Spring Wood Middle School 8th Grade ISAT Tests

Spring Wood 8th Grade ISAT Writing Test Results



8th Grade ISAT Writing by Subgroups

