

Keeneyville Elementary School District 20
Standards Based Unit Map
LANGUAGE ARTS
Grade Level: Kindergarten

Quarter 1	Unit Title(s)	Assessments
	<p>Welcome to Kindergarten</p> <p>Theme 1: Look at Us!</p> <p>Theme 2: Colors All Around</p>	<p><u>Phonemic Awareness</u> Recognizing <i>s, m, r</i> Recognizing <i>s, m, r</i> Sounds</p> <p><u>High Frequency</u> I, see Vocabulary Assessment</p> <p><u>Comprehension</u> Sequencing: Lunch Box</p>
Quarter 2	Unit Title(s)	
	<p>Theme 3: We're a Family Segmenting onset and rime Blending – segmenting Blending – Phonemes Blending short “a” words</p> <p>Theme 4: Friends Together</p>	<p><u>Phonemic Awareness</u> Recognizing <i>t, b, n, h, v, c</i> Recognizing <i>t, b, n, h, v, c</i> Sounds Blending Onsets and Rimes Assessment</p> <p><u>High Frequency</u> my, like, a, to Vocabulary Assessments</p> <p><u>Comprehension</u> Prediction – <i>Kevin and His Dad</i></p> <p><u>Writing</u> Narrative: Outdoors with a Friend</p>
Quarter 3	Unit Title(s)	
	<p>Theme 5: Let's Count Blending Phonemes Segmenting Phonemes Blending short “i” words</p> <p>Theme 6: Sunshine and Raindrops</p>	<p><u>Phonemic Awareness</u> Recognizing <i>p, g, f, l, k, q</i> Recognizing <i>p, g, f, l, k, q</i> Sounds Blending Onsets and Rimes Assessment</p> <p><u>High Frequency</u> and, go, is here Vocabulary Assessments</p> <p><u>Comprehension</u> Story Structure – Plot (Orange Tree)</p>
Quarter 4	Unit Title(s)	
	<p>Theme 7: Wheels Go Around</p> <p>Theme 8: Down on the Farm</p> <p>Optional: Theme 9 and Theme 10</p>	<p><u>Phonemic Awareness</u> Syllables in spoken words Phoneme substitution Initial Consonants <i>d, z, x, w, y, j</i> Vowel recognition <i>a, e, i, o, u</i></p> <p><u>Comprehension</u> Drawing Conclusions (Josh in the Morning)</p> <p><u>High Frequency</u> for, have, said, the Vocabulary Assessment</p> <p><u>Writing</u> Narrative: In the Park With a Friend</p>