

Keeneyville Elementary School District 20

2018 REPORT TO THE COMMUNITY



On a mission to ignite the power and potential of each student!

Early Childhood Center • Greenbrook Elementary School • Spring Wood Middle School • Waterbury Elementary School

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www.esd20.org



The original District 20 schoolhouse opened in 1897.

District 20 Schools

Preschool

Early Childhood Center

Pre-K

5212 Arlington Circle, Hanover Park

630-894-4544

Principal: Mr. John Gustafson

jgustafson@esd20.org

Assistant Principal: Ms. Amanda Aubry

aaubry@esd20.org

Student Enrollment: 96

Home of the Penguins

Elementary Schools

Greenbrook Elementary School

K-5

5208 Arlington Circle, Hanover Park

630-894-4544

Principal: Mr. John Gustafson

jgustafson@esd20.org

[@MrGGreenbrook](https://twitter.com/MrGGreenbrook)

Student Enrollment: 488

Home of the Gators

Waterbury Elementary School

K-5

355 S. Rodenburg Road, Roselle

630-893-8180

Principal: Dr. Debbie Guzan

dguzan@esd20.org

[@WBPrincipal](https://twitter.com/WBPrincipal)

Student Enrollment: 470

Home of the Wildcats

Middle School

Spring Wood Middle School

6-8

5540 Arlington Drive E, Hanover Park

630-893-8900

Principal: Dr. Roslyn Martin

rmartin@esd20.org

Student Enrollment: 530

Home of the Chargers

“On behalf of the Keeneyville Elementary School District 20 Board of Education, I want to thank Dr. Connolly for his seven years of service and dedication to the students of District 20. Under his leadership, District 20 and the Board of Education have worked together to implement a solid strategic plan that is providing a top quality 21st century learning environment for all District 20 students while maintaining a strong financial portfolio and staying true to our taxpayers.”

– Heather Weishaar, District 20 Board President

Superintendent’s Message

“District 20 is in the midst of very exciting work which will immeasurably benefit all students.”

Welcome to the 2018 Keeneyville Elementary School District 20 Annual Report to the Community. While it is our mission to ignite the power and potential of each student, it is also a top priority to share this work with all of our stakeholders. Inside the pages of our second annual publication, we will share our success from the 2017 – 2018 school year and provide vital information on what is needed to continue to provide the necessary resources for our students.

Seven years ago, I came to Keeneyville to join in the journey of educating, supporting and caring for the students of School District 20. This journey has now reached its 120th year and as I reflect on our time together, I am truly proud of our accomplishments.

This is a bittersweet time for me as I move on to be the next superintendent of Community Consolidated School District 21. As my time with Keeneyville comes to a close, I will take with me many fond memories, friendships and the experiences of working with a dedicated group of professionals who truly care for the children of this district.

District 20 is in the midst of very exciting work which will immeasurably benefit all students. From the continued implementation of 1:1 technology to the adoption of a new elementary math curriculum, and from the development of strong social-emotional competencies to the creation of 21st century learning environments across the district, we are



Dr. Michael Connolly

well poised to be the cornerstone of a vibrant community life where children grow, succeed, and are ready for the challenges of high school, college, and career. I am deeply gratified for having the opportunity to be part of this work and am confident that under the continued leadership of our Board of Education and District 20’s next superintendent, Dr. Omar Castillo, this work will continue and be successful.

Serving this district has been one of the true joys of my professional life, and it will always have a special place in my heart.

Respectfully,

Dr. Michael Connolly
Superintendent of Schools

Dr. Omar Castillo Named New District 20 Superintendent

On March 22, the Keeneyville Elementary School District 20 Board of Education unanimously voted to approve the appointment of Dr. Omar Castillo as the next superintendent of District 20.

“Dr. Castillo exhibited the skills that were rated most important in our superintendent search survey: communication, leadership, and interpersonal,” stated School Board President, Heather Weishaar. “His confidence, friendly demeanor, and determination to work side-by-side with staff, parents, and community members makes him an excellent addition to our team.”

In December, the District 20 Board hired BWP & Associates to lead the candidate search after receiving Dr. Connolly’s resignation. A parent, staff, and community member survey was conducted as were interviews with school staff and administration. From a pool of 52 applicants, six candidates were interviewed by the District 20 Board.

Dr. Omar Castillo comes to District 20 from Mokena School District 159 where he served as superintendent. Dr. Castillo began his career in education as a math teacher in the Chicago Public School system. He has also served as a middle school assistant principal and principal and Assistant Superintendent of Teaching and Learning.



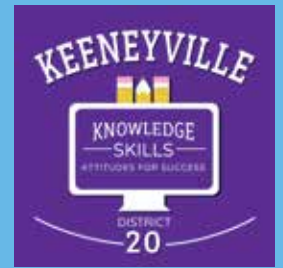
Dr. Omar Castillo assumed his responsibilities as superintendent on July 1, 2018.

Determined to hit the ground running, Dr. Castillo created a 90-day transition plan with monthly goals. “It is my intention to engage with as many stakeholders as possible, both within the district and in the community, in order to understand the state of the district,” explained Dr. Castillo. Visit the District 20 website for more information on Dr. Castillo’s 90 Day transition plan.

Keeneyville District 20 Board of Education



The District 20 Board of Education consists of seven elected members who volunteer their time to work collaboratively to ensure that a balanced budget is maintained while providing students with the resources they need for success. *Sitting, l-r:* Vice-President, Sara Bruno; President, Heather Weishaar; Secretary, Andrea Schnorr. *Standing, l-r:* Board members Jennifer Kuban, April Dislers, Terry Walloch and Darletta Anderson.



Contact the District 20 Board of Education

Stakeholders who wish to contact the District 20 Board of Education can send an email to BoardOfEducation@esd20.org.

2018-2019 Board of Education

Mrs. Heather Weishaar
President
hweishaar@esd20.org

Mrs. Sara Bruno
Vice President
sbruno@esd20.org

Mrs. Andrea Schnorr
Secretary
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Mrs. Darletta Anderson
Board Member
danderson@esd20.org

Mrs. April Dislers
Board Member
adislers@esd20.org

Mrs. Jennifer Kuban
Board Member
jkuban@esd20.org

Mr. Terry Walloch
Board Member
twalloch@esd20.org

Meeting Dates 2018-19

Board of Education Meetings are held at 7:00 p.m. in the library on the second floor of Spring Wood Middle School located at 5540 Arlington Drive E in Hanover Park.

August 16, 2018
September 27, 2018
October 25, 2018
November 29, 2018
December 20, 2018
January 31, 2019
February 28, 2019
March 21, 2019
April 25, 2019
May 23, 2019
June 27, 2019

Work Continues on the 2016 - 2019 Strategic Plan

Second Year Review

In 2016, District 20 launched a three-year strategic plan based on six themes. Administrators work collaboratively with the Board of Education to monitor the progress of the plan.

Theme 1: Curriculum, Instruction and Assessment

District 20 uses the NWEA Measures of Academic Progress (MAP®) test to assess student progress on skills mastered and areas for growth. As work continues and scores are continually monitored, District 20 is proud of student growth on MAP testing when compared to national averages. In 2018, the average Spring Wood eighth grader scored a 224 in reading while the national average for eleventh graders was 222. In math, the average Spring Wood eighth grader scored 233.5 which is higher than the national average for tenth graders. These results provide a positive outlook for student success at the high school level and beyond.



After a comprehensive study, the District 20 Curriculum Council recommended and the District 20 Board approved the implementation of Eureka Math as the new elementary math curriculum. Professional development began in the summer of 2018 and will be ongoing.

The District Curriculum Council also reviewed handwriting resources. The committee recommended and the District 20 Board approved a new handwriting curriculum for elementary school children.



Theme 2: Technology

In the fall of 2017, District 20 rolled out a 1:1 program providing a laptop computer to every second through eighth grade student. Professional development focused on technology integration has been widespread across the District.



District 20 also leased and installed 80" Promethean Boards in every classroom using grant funding. These touch screen boards create a more interactive classroom for students and allows for another learning resource for teachers to utilize to prepare students for success.

Theme 3: Meeting the Unique Needs of Children

District 20 continually monitors the effectiveness of special programs and makes recommendations for improvements. This year, a district-wide elementary reading intervention was adopted which touches on phonics and reading comprehension.

A new middle school Gifted and Talented Education (GATE) curriculum was also approved and implemented during the 2017 – 2018 school year. This higher level language arts class replaces the general English/Language Arts instruction for students who are designated gifted and talented through their continued high scoring on MAP®. Problem solving projects are put on exhibit as a culminating event.



The inaugural GATE Student Expo was held this spring to allow students to share projects with parents, peers, staff, and community members.

Theme 4: Student Life

Social and Emotional Learning (SEL)

Social and Emotional Learning (SEL) is a process where children and adults learn to develop skills to understand and manage emotions, set and achieve goals, feel and show empathy, establish and maintain positive relationships, and make responsible decisions.

During the 2017 – 2018 school year, a new Social and Emotional Learning curriculum was implemented. Under the direction of the District SEL Committee, the faculty at each school worked collaboratively to create a plan to best address their school's climate and needs.



Lowes Grant – After receiving a \$5,000 Lowes Toolbox for Education Grant, Greenbrook students and staff members joined forces with Lake Park High School and Habitat for Humanity during Make a Difference Day. The volunteers completed a garden clean-up, planted flowers, painted rocks, and created a river rock pathway at Greenbrook.

Theme 5: Community, Collaboration and Culture

During the 2017 – 2018 school year, visits from State Representative Michelle Mussman and State Superintendent Tony Smith were organized to provide government officials with a first-hand look inside District 20. The goal was to demonstrate success while showing the need for increased funding and support by local government. Dr. Smith, pictured above, highlighted his visit in his weekly message and in the Illinois School Board of Education Annual Report.



“Districts across the state are thinking critically about inclusion and equity to engage students with diverse needs and life experiences. Thank you to Keeneyville for sharing with me your thoughtful work to build a safe and healthy learning environment for all students.”

– Illinois State Board of Education (ISBE)
State Superintendent, Tony Smith, Ph.D.

Theme 6: Finance and Facilities

Keeneyville Elementary School District 20 has consistently received recognition for financial stability and is on the Illinois State Board of Education (ISBE) Financial Recognition list - the highest rating a school district can receive. The financial profile from the past three years, on a 4.0 scale was 4.0 in 2015, 3.8 in 2016 3.80 and 3.90 in 2017. Please visit page six for a detailed look at District 20 finances.

District 20 prides itself on the continual upkeep of buildings to provide safe and inviting 21st Century Learning environments for students. Since 2016, improvements have been made to the HVAC, plumbing systems, windows and roofs.

In 2017, in collaboration with parents, students, teachers administrators and community members, a Facility Master Plan was developed with project priorities. Once priorities were in place, estimated costs were realized. District administration, along with the District 20 Finance Committee, carefully examined how to finance projects. Future projects to be realized include library renovations at all three buildings and traffic reconfigurations at Greenbrook and Waterbury Elementary Schools. Please visit the District 20 website, dropdown item, Master Facility Plan, for additional details and project updates.

Spring Wood Gym Transformation



Spring Wood Middle School students returned from winter break to find the carpeted gym completely transformed. Hanover Park’s Mayor Rodney Craig participated in the ribbon cutting to unveil the new gym floor to the community.



Keeneyville School District 20 Finances

As part of the 2016-2019 Strategic Plan, District 20 “continually and proactively monitors the District finances, fund balances and budget to assure fiscal stability”.

For over 10 years, District 20 has had a balanced budget. The District made cuts when revenues were down and maintained the highest school district financial profile of Financial Recognition. During the FY 17-18 school year, the District 20 Board adopted a policy to maintain at least 180 days of cash on hand to ensure the financial stability of the District.

Revenues:

As with most Illinois school districts, District 20 receives the majority of its revenues from local property taxes. Below is a chart of the unaudited revenues received for the FY 17-18 school year:



Revenues were higher than the prior year as a result of the state passing the Evidence Based Funding Model. This funding formula provides more funds to school district's that

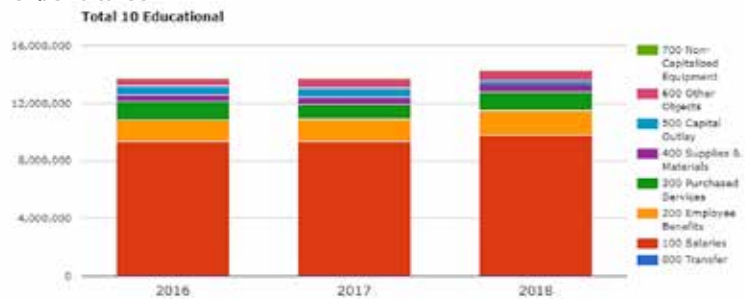
have greater needs. District 20 is a Tier 2 in the funding model resulting in an additional \$86,810 in FY 18. District 20 received 100% of all general state aid payments as well as three of the categorical payments (transportation and special education). In the past, District 20 would receive approximately 87% of the general state aid payments and only two categorical payments.

Expenditures:

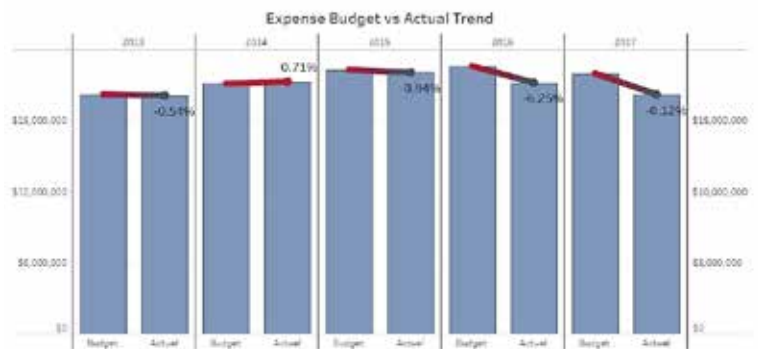
District 20 accomplished a lot in FY 17-18. The most significant accomplishment was the negotiation of a five-year teachers contract with the Keeneyville Education Association (teachers union). It was a win-win for everyone. While it is important to compensate staff to attract and retain the best teachers, the district also needs to make sure increases do not exceed revenues for fiscal stability. This was accomplished in this contract.

As part of a Life Safety study, District 20 updated the heating and cooling systems at Greenbrook, Waterbury, and Spring Wood. While Waterbury and Spring Wood added more traditional chillers to the system, the Greenbrook system is Geothermal. Over the winter months the Greenbrook gas bills, which traditionally averaged about \$2,500/month decreased to \$250.00/month, a significant savings!

As shown in the chart below, salaries (indicated in red), represent the largest expenditure in District 20's Educational Fund. The District has been able to keep expenditures relatively level over the past three years by providing wellness programs to staff, which keep insurance increases low, and by managing all expenditures.



Keeneyville expenditures for the main operating funds were \$11,147 versus the state average of \$12,054. The District strives to have a balanced budget every year. Below is a chart reflecting total expenditures as compared to the budget on an annual basis.



National Junior Honor Society

In May, the first members of the Spring Wood Middle National Junior Honor Society (NJHS) were inducted. NJHS, an international student organization, is an honor society for sixth through eighth grade students. Eligibility is determined by a cumulative grade point average of 3.75 or higher on a 4.0 scale and based on the standards of service, leadership, character, and citizenship. The newly inducted students organized a toy donation for a local animal shelter and volunteered with kindergartners to fulfill their volunteer requirement for the current year.





Programs Spotlight Technology, Arts and Enrichment

Google Reference District

In 2017, District 20 received the distinction of being named a Google for Education Reference District. Districts with this distinction are considered educational innovators and asked by the Google for Education program to share their experiences and best practices with others. Google Reference Districts also have the opportunity to try Google products prior to their release. During three visits from Google, all students had the opportunity to experiment with Augmented Reality (AR) and Virtual Reality (VR) products.

Second Annual Spring Musical

The second annual spring musical, *Annie Jr.*, not only provided a creative outlet for fifth through eighth grade students but also tied



into the District's Social and Emotional Learning curriculum. Two morning performances were held specifically for our elementary school children to attend. The District SEL Committee created pre and post activities for teachers to help their students understand the musical's themes.



In May, educators from across DuPage County visited classrooms to observe how District 20 teachers and students are working with technology. The event also featured a keynote speaker from Google who shared tools that will be launched in the future.

Elementary Enrichment

Students in third through fifth grade qualify for enrichment services through a rigorous testing process. Students are challenged throughout the school year to improve their critical and creative thinking skills during the school day and exhibit problem-solving projects at a year-end showcase.



Fifth grade enrichment students are pictured above with community members during a special panel discussion on leadership.

Nora Project

Fifth grade students from Waterbury Elementary School participated in The Nora Project, a curriculum that 'teaches empathy and sparks new friendships with typically developing students and their peers with disabilities.' The students documented their time together and videos were shared at a culminating red carpet event in May.





Keeneyville Elementary School District 20
5540 Arlington Drive E
Hanover Park, Illinois 60133

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Student Recognition Program

The inaugural Student Ignite Award Program launched with students being nominated by staff members for excelling in academics, extra-curricular activities, athletics and/or social and emotional competencies. Students were recognized during Board of Education meetings this spring.

Keeneyville Elementary School District 20 Celebrates 120 Years

To commemorate the District's 120th anniversary, a traveling display with school memorabilia was created. A time capsule will be buried in the fall of 2018.

On October 4, 1897, Lake Street School District 20, Bloomingdale, opened the doors of a one room schoolhouse with nine students ranging in age from five to twelve years old. The area around the school began to develop because of Albert F. Keeney. In 1932, Albert F. Keeney (1872-1950), a native-born Iowan and a pioneer real estate developer, decided to subdivide farmland along Lake Street into individual plots for homes and gardens. By 1950, the name of Lake Street School officially changed to Keeneyville School, later to become known as Keeneyville School District 20.

District 20 houses over 1550 students in four school buildings with a teaching staff of over 115 professionals and serves the residents of Bloomingdale, Hanover Park, Keeneyville, and Roselle.



Keeneyville Elementary School District 20 staff, school board members and students celebrated the District's 120th anniversary by marching in Roselle's Rose Parade.

Keeneyville Elementary School District 20

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Administration

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